

# MATH LOVE INSTITUTE

Annual Examination 2025-26

Class: VII | Subject: English (Set 2)

Time: 3 Hours | Maximum Marks: 80

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<b>Student Name:</b>	_____
<b>Roll Number:</b>	_____
<b>Date:</b>	_____

## General Instructions:

1. All questions are compulsory.
2. The question paper is divided into 5 sections: A, B, C, D, and E.
3. Section A: Multiple Choice Questions (1 mark each) - 15 marks
4. Section B: Fill in the Blanks / True-False (1 mark each) - 15 marks
5. Section C: Short Answer Questions (2 marks each) - 20 marks
6. Section D: Long Answer Questions (3 marks each) - 15 marks
7. Section E: Essay/Picture Composition (5 marks each) - 15 marks
8. Write neatly and legibly.
9. Read all questions carefully before attempting.

## SECTION A - Multiple Choice Questions (15 Marks)

- Q1.** What did the greedy neighbor do when he borrowed the old man's dog in "The Ashes That Made The Trees Bloom"? **[1]**
- (a) He took good care of it
  - (b) He forced it to find treasure and killed it
  - (c) He returned it immediately
  - (d) He gave it to someone else
- Q2.** What happened to Mr. Gessler at the end of the story "Quality"? **[1]**
- (a) He became very rich
  - (b) He retired happily
  - (c) He died of starvation and overwork
  - (d) He sold his shop
- Q3.** Who wrote the poem "Trees"? **[1]**
- (a) Shirley Bauer
  - (b) Robert Frost
  - (c) William Wordsworth
  - (d) Joyce Kilmer
- Q4.** In "Meadow Surprises," what does the poet ask us to do while walking through the meadow? **[1]**
- (a) Run quickly
  - (b) Walk softly and observe carefully
  - (c) Make loud noises
  - (d) Pick all the flowers
- Q5.** What does the poem "Chivvy" criticize? **[1]**
- (a) Children's behavior
  - (b) Adults constantly nagging children
  - (c) School system
  - (d) Modern technology

- Q6.** How many goats did Abbu Khan lose before Chandni? **[1]**
- (a) Two
  - (b) Three
  - (c) Many/Several
  - (d) None
- Q7.** What did the bear in "The Bear Story" love to eat? **[1]**
- (a) Meat
  - (b) Bread and porridge
  - (c) Fish
  - (d) Vegetables only
- Q8.** Which of these is a reflexive pronoun? **[1]**
- (a) Mine
  - (b) Myself
  - (c) Me
  - (d) My
- Q9.** What type of adjective is "five" in "I have five books"? **[1]**
- (a) Adjective of quality
  - (b) Adjective of quantity
  - (c) Adjective of number
  - (d) Possessive adjective
- Q10.** Which sentence is in Present Perfect Tense? **[1]**
- (a) I am writing a letter
  - (b) I write a letter
  - (c) I have written a letter
  - (d) I will write a letter
- Q11.** What is the past participle of "write"? **[1]**
- (a) Wrote
  - (b) Writing
  - (c) Written
  - (d) Writes

- Q12.** Which helping verb is used in Future Continuous Tense? **[1]**
- (a) is/am/are
  - (b) was/were
  - (c) will be/shall be
  - (d) have/has
- Q13.** In "An Alien Hand," why did the alien visit Earth? **[1]**
- (a) To conquer it
  - (b) To study humans and learn about Earth
  - (c) To find food
  - (d) To meet his friends
- Q14.** Choose the correct interrogative pronoun: "\_\_\_\_\_ is your name?" **[1]**
- (a) Which
  - (b) What
  - (c) This
  - (d) That
- Q15.** What is the superlative form of "little"? **[1]**
- (a) Littler
  - (b) Less
  - (c) Least
  - (d) Lesser

<b>SECTION B - Fill in the Blanks / True-False (15 Marks)</b>
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- Q16.** The magic ashes in "The Ashes That Made The Trees Bloom" could make dead trees \_\_\_\_\_. **[1]**
- Q17.** Mr. Gessler had a \_\_\_\_\_ (brother/sister) who worked with him. **[1]**
- Q18.** The poem "Trees" compares trees to \_\_\_\_\_ that protect us from the sun. **[1]**
- Q19.** In "Meadow Surprises," butterflies rest their \_\_\_\_\_ on flowers. **[1]**

- Q20.** Chandni fought with the \_\_\_\_\_ throughout the night. [1]
- Q21.** A pronoun that asks a question is called an \_\_\_\_\_ pronoun. [1]
- Q22.** "More" and "most" are used to form comparative and superlative degrees of \_\_\_\_\_ adjectives. [1]
- Q23.** The Present Perfect Tense uses the helping verbs \_\_\_\_\_ or \_\_\_\_\_. [1]
- Q24.** The Simple Past Tense shows actions that happened in the \_\_\_\_\_. [1]
- Q25.** True or False: The bear in "The Bear Story" could perform tricks. \_\_\_\_\_ [1]
- Q26.** True or False: "Some," "any," "few" are indefinite pronouns. \_\_\_\_\_ [1]
- Q27.** True or False: The sentence "He was playing" is in Past Continuous Tense. [1]  
\_\_\_\_\_
- Q28.** True or False: Adjectives can be used before nouns or after linking verbs. [1]  
\_\_\_\_\_
- Q29.** True or False: In "Quality," Mr. Gessler advertised his shop extensively. [1]  
\_\_\_\_\_
- Q30.** True or False: The greedy neighbor became rich in "The Ashes That Made The Trees Bloom." \_\_\_\_\_ [1]

<b>SECTION C - Short Answer Questions (20 Marks)</b>
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- Q31.** What happened when the greedy neighbor tried to make the withered trees bloom? [2]
- Q32.** How was Mr. Gessler different from other shoemakers? [2]
- Q33.** What does the poet say about trees being kind to us in the poem "Trees"? [2]
- Q34.** Name any four things mentioned in the poem "Meadow Surprises." [2]

- Q35.** What was Abbu Khan's reaction when Chandni wanted to leave? [2]
- Q36.** What are demonstrative pronouns? Give four examples. [2]
- Q37.** Write the three degrees of comparison for: big, beautiful. [2]
- Q38.** Change the following into Future Tense: "They are playing cricket." [2]
- Q39.** What is the difference between Past Continuous and Past Perfect Tense? [2]
- Q40.** Why was the bear sent away in "The Bear Story"? [2]

**SECTION D - Long Answer Questions (15 Marks)**

- Q41.** Describe how the kind old man used the ashes to help others and how the greedy neighbor met his punishment in "The Ashes That Made The Trees Bloom." [3]
- Q42.** What message does the poem "Chivvy" convey? How should adults behave with children? [3]
- Q43.** Explain the use of tenses in narrating past events. Give examples of Simple Past, Past Continuous, and Past Perfect Tense. [3]
- Q44.** What are the different types of adjectives? Explain any four with examples. [3]
- Q45.** Write a character sketch of Chandni. What qualities did she possess? [3]

**SECTION E - Essay/Picture Composition (15 Marks)**

- Q46.** Write a descriptive essay on "A Visit to a Zoo" (About 150-200 words). [5]

**Q47.** Look at the following hints and write a picture composition:

**[5]**

**Hints:** A village scene - farmers working in fields - cattle grazing - children playing - women drawing water from well - green fields - peaceful atmosphere - simple life.

(Write in about 120-150 words)

**Q48.** Write a story with the moral: "Honesty is the best policy."

**[5]**

(Write in about 150-200 words)

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## ANSWER KEY (SET 2)

Detailed solutions for Class 7 English Annual Examination 2025-26

### SECTION A - ANSWERS (Multiple Choice Questions)

#### Answer 1: (b) He forced it to find treasure and killed it

**Explanation:** The greedy neighbor borrowed the kind old man's dog hoping to find treasure like his neighbor did. When the dog led him to a spot, he found only filth instead of gold. In his anger and frustration, he cruelly killed the innocent dog. This act showed his wicked and greedy nature.

✓ Correct answer: (b) - 1 mark

#### Answer 2: (c) He died of starvation and overwork

**Explanation:** At the end of the story "Quality," Mr. Gessler died a tragic death due to starvation and overwork. He worked tirelessly to maintain quality but couldn't compete with big firms. He literally starved himself, spending all his money on quality leather rather than food, showing his complete dedication to his craft.

✓ Correct answer: (c) - 1 mark

#### Answer 3: (a) Shirley Bauer

**Explanation:** The poem "Trees" included in the NCERT Class 7 Honeycomb textbook is written by Shirley Bauer. The poem celebrates the beauty and usefulness of trees in our lives.

✓ *Correct answer: (a) - 1 mark*

#### **Answer 4: (b) Walk softly and observe carefully**

**Explanation:** In "Meadow Surprises," the poet Lois Brandt Phillips asks us to walk softly through the meadow and observe carefully. The poem encourages us to notice the small, beautiful things in nature - butterflies, flowers, rabbit burrows, and velvet grass - that we might miss if we rush through.

✓ *Correct answer: (b) - 1 mark*

#### **Answer 5: (b) Adults constantly nagging children**

**Explanation:** The poem "Chivvy" criticizes the way adults constantly nag children with endless instructions and commands. The poem highlights how grown-ups continuously tell children what to do and what not to do, which can be frustrating for children.

✓ *Correct answer: (b) - 1 mark*

#### **Answer 6: (c) Many/Several**

**Explanation:** Before Chandni, Abbu Khan had lost many goats to the wolf that lived in the hills. Despite his love and care, all his goats eventually left for the hills seeking freedom, and the wolf killed them all. This made Abbu Khan very sad and worried about Chandni.

✓ *Correct answer: (c) - 1 mark*

### Answer 7: (b) Bread and porridge

**Explanation:** In "The Bear Story," the bear loved to eat bread and porridge. The lady of the house fed it these foods regularly, and the bear was very well-behaved and gentle. It enjoyed the simple food provided by its caretaker and never caused any trouble.

✓ Correct answer: (b) - 1 mark

### Answer 8: (b) Myself

**Explanation:** "Myself" is a reflexive pronoun. Reflexive pronouns end in -self or -selves and refer back to the subject of the sentence. Other examples include: yourself, himself, herself, itself, ourselves, yourselves, themselves. Example: "I hurt myself."

✓ Correct answer: (b) - 1 mark

### Answer 9: (c) Adjective of number

**Explanation:** "Five" is an adjective of number because it tells us the exact number of books. Adjectives of number specify how many items there are. They can be definite (one, two, three, etc.) or indefinite (some, few, many, etc.).

✓ Correct answer: (c) - 1 mark

### Answer 10: (c) I have written a letter

**Explanation:** "I have written a letter" is in Present Perfect Tense. The formula is: Subject + have/has + Past Participle (V3). This tense is used for actions that started in the past and have been completed recently or have relevance to the present.

✓ Correct answer: (c) - 1 mark

### Answer 11: (c) Written

**Explanation:** "Written" is the past participle (V3) of "write." The three forms of this irregular verb are: write (V1), wrote (V2), written (V3). Past participles are used in perfect tenses and passive voice.

✓ Correct answer: (c) - 1 mark

### Answer 12: (c) will be/shall be

**Explanation:** Future Continuous Tense uses "will be" or "shall be" as helping verbs. The formula is: Subject + will be/shall be + Verb+ing. Example: "I will be going to school tomorrow at this time."

✓ Correct answer: (c) - 1 mark

### Answer 13: (b) To study humans and learn about Earth

**Explanation:** In the story "An Alien Hand," the alien visited Earth to study human beings and learn about Earth's civilization. The alien was curious about how humans lived, their technology, and their way of life. It was a peaceful, scientific mission.

✓ Correct answer: (b) - 1 mark

### Answer 14: (b) What

**Explanation:** "What" is the correct interrogative pronoun for asking about someone's name. Interrogative pronouns are used to ask questions. They

include: who, whom, whose, which, and what. Example: "What is your name?"  
"Who is that person?"

✓ *Correct answer: (b) - 1 mark*

### Answer 15: (c) Least

**Explanation:** "Least" is the superlative form of "little." The three degrees of comparison are: Positive - little, Comparative - less, Superlative - least. This is an irregular comparison that must be memorized. Example: "She has the least money among all of us."

✓ *Correct answer: (c) - 1 mark*

## SECTION B - ANSWERS (Fill in the Blanks / True-False)

### Answer 16: bloom / blossom / flower

**Explanation:** The magic ashes made from the mortar could make dead, withered trees bloom and blossom with beautiful flowers. When the kind old man sprinkled the ashes on dead trees, they immediately came to life with flowers, which amazed everyone, including the daimio.

✓ *Correct answer: bloom/blossom/flower - 1 mark*

### Answer 17: brother

**Explanation:** Mr. Gessler had a brother who worked with him in the shoe shop. Both brothers were dedicated craftsmen who valued quality above everything else. When the narrator visited after a long time, he learned that the brother had died, leaving Mr. Gessler to work alone.

✓ *Correct answer: brother - 1 mark*

### Answer 18: roof / shelter / umbrella

**Explanation:** In the poem "Trees," trees are compared to a roof or shelter that protects us from the harsh sun and rain. The poet beautifully describes how trees provide shade and comfort, acting as natural umbrellas for all living beings.

✓ *Correct answer: roof/shelter/umbrella - 1 mark*

### Answer 19: wings

**Explanation:** In "Meadow Surprises," the poem mentions that butterflies rest their wings on flowers. This creates a beautiful image of butterflies gently landing on colorful flowers in the meadow, adding to the natural beauty described in the poem.

✓ *Correct answer: wings - 1 mark*

### Answer 20: wolf

**Explanation:** Chandni fought bravely with the wolf throughout the night. Despite knowing she couldn't win against the powerful wolf, she chose to fight for her freedom rather than surrender. Her courage and determination were remarkable, even though she ultimately lost the battle.

✓ *Correct answer: wolf - 1 mark*

### Answer 21: interrogative

**Explanation:** A pronoun that asks a question is called an interrogative pronoun. These include: who, whom, whose, which, and what. They are used at the beginning of questions to ask about people, things, or ownership.

✓ *Correct answer: interrogative - 1 mark*

### Answer 22: longer / polysyllabic / multi-syllable

**Explanation:** "More" and "most" are used to form comparative and superlative degrees of longer adjectives (adjectives with two or more syllables). For example: beautiful → more beautiful → most beautiful; intelligent → more intelligent → most intelligent.

✓ *Correct answer: longer/polysyllabic/multi-syllable - 1 mark*

### Answer 23: have, has

**Explanation:** The Present Perfect Tense uses the helping verbs "have" or "has." We use "has" with singular subjects (he, she, it) and "have" with plural subjects (I, you, we, they). Formula: Subject + have/has + V3.

✓ *Correct answer: have, has - 1 mark*

### Answer 24: past

**Explanation:** The Simple Past Tense shows actions that happened and were completed in the past. It indicates that the action started and finished at a specific time in the past. Example: "I went to school yesterday."

✓ *Correct answer: past - 1 mark*

### Answer 25: True

**Explanation:** This statement is TRUE. The bear in "The Bear Story" was intelligent and could perform various tricks. The lady had trained it well, and it was well-behaved and obedient. However, it was later mistakenly thought to have eaten apples, leading to its exile.

✓ Correct answer: True - 1 mark

### Answer 26: True

**Explanation:** This statement is TRUE. "Some," "any," "few," "many," "several," "someone," "anyone," "everyone," "nobody," etc., are all indefinite pronouns. They refer to non-specific people, places, or things.

✓ Correct answer: True - 1 mark

### Answer 27: True

**Explanation:** This statement is TRUE. "He was playing" is in Past Continuous Tense (also called Past Progressive Tense). The formula is: Subject + was/were + Verb+ing. This tense shows actions that were ongoing at a specific time in the past.

✓ Correct answer: True - 1 mark

### Answer 28: True

**Explanation:** This statement is TRUE. Adjectives can be used in two ways: (1) Before a noun - "She is a beautiful girl" (attributive use), (2) After linking verbs like is, am, are, was, were - "The girl is beautiful" (predicative use).

✓ Correct answer: True - 1 mark

### Answer 29: False

**Explanation:** This statement is FALSE. Mr. Gessler never advertised his shop. He believed in the quality of his work and thought that his boots would speak for themselves. He didn't believe in modern advertising methods and relied solely on his craftsmanship to attract customers.

✓ *Correct answer: False - 1 mark*

### Answer 30: False

**Explanation:** This statement is FALSE. The greedy neighbor did not become rich. Instead, he was punished for his greed and cruelty. When he tried to make trees bloom using the ashes, smoke came out instead of flowers, choking the daimio. As punishment, he was severely dealt with by the authorities.

✓ *Correct answer: False - 1 mark*

## SECTION C - ANSWERS (Short Answer Questions)

### Answer 31:

When the greedy neighbor tried to make the withered trees bloom using the ashes, his attempt failed miserably. Instead of beautiful flowers, thick smoke came out from the ashes. This smoke went straight into the eyes and nose of the daimio (feudal lord) who was passing by, causing him great discomfort and anger. The daimio ordered his servants to punish the greedy man severely. The neighbor was beaten and punished for his deceit and greed, thus facing the consequences of his wicked actions.

✓ *Smoke instead of flowers - 1 mark*

✓ *Punishment by daimio - 1 mark*

*Total: 2 marks*

### **Answer 32:**

Mr. Gessler was different from other shoemakers in several remarkable ways. While other shoemakers focused on making quick profits and used cheaper materials, Mr. Gessler never compromised on quality. He made each pair of boots by hand with great care and precision, using only the finest leather. He took pride in his work and considered bootmaking an art rather than just a business. Unlike modern shops that advertised extensively, Mr. Gessler relied only on the quality of his work. He worked slowly and carefully, ensuring perfect craftsmanship, which is why his boots lasted for years.

*✓ Focus on quality over profit - 1 mark*

*✓ Handmade, careful craftsmanship - 1 mark*

*Total: 2 marks*

### **Answer 33:**

In the poem "Trees," the poet says that trees are very kind to us in many ways. Trees provide us with cool shade when the sun is hot and harsh. They act like a natural roof or shelter, protecting us from rain and heat. Trees are homes for birds who build their nests in them. Children can play under trees and enjoy their shade. Trees give us fruits and flowers. The poet emphasizes that trees are selfless friends who give us so much without asking for anything in return, making them truly kind and generous.

*✓ Providing shade and shelter - 1 mark*

*✓ Homes for birds, fruits and flowers - 1 mark*

*Total: 2 marks*

### **Answer 34:**

### Four things mentioned in "Meadow Surprises":

1. **Butterflies** - with their bright, colorful wings resting on flowers
2. **Flowers** - various beautiful flowers blooming in the meadow
3. **Velvet grass** - soft, green grass that feels like velvet
4. **Rabbit burrows** - homes of rabbits hidden in the ground

The poem beautifully describes these natural wonders that can be found if we walk softly and observe carefully in a meadow.

✓ Naming four correct things - 2 marks (½ mark each)

Total: 2 marks

### Answer 35:

When Chandni expressed her desire to leave and go to the hills, Abbu Khan was very upset and worried. He tried his best to convince her to stay by reminding her of the dangerous wolf that lived in the hills. He told her about all his previous goats who had left for the hills and were killed by the wolf. Abbu Khan even tried to tempt her with better food and a longer rope for more freedom within his compound. Despite his efforts and genuine concern for her safety, Chandni was determined to leave, which made Abbu Khan very sad.

✓ Abbu Khan's worry and attempts to convince - 1 mark

✓ Warning about wolf and sadness - 1 mark

Total: 2 marks

### Answer 36:

**Demonstrative Pronouns:** Demonstrative pronouns are words that point to specific things or people. They demonstrate or indicate which person or thing we are talking about.

### Four Examples:

1. **This** - refers to a singular thing/person nearby

Example: This is my book.

2. **That** - refers to a singular thing/person far away

Example: That is your house.

3. **These** - refers to plural things/people nearby

Example: These are my friends.

4. **Those** - refers to plural things/people far away

Example: Those are beautiful flowers.

✓ *Correct definition - 1 mark*

✓ *Four correct examples - 1 mark*

*Total: 2 marks*



### Answer 37:

#### Three Degrees of Comparison:

Adjective	Positive	Comparative	Superlative
<b>Big</b>	big	bigger	biggest
<b>Beautiful</b>	beautiful	more beautiful	most beautiful

#### Usage:

- Big: "This is a big house." (Positive)
- Bigger: "This house is bigger than that one." (Comparative)
- Biggest: "This is the biggest house in the city." (Superlative)

✓ *Correct comparison for "big" - 1 mark*

✓ *Correct comparison for "beautiful" - 1 mark*

*Total: 2 marks*

### Answer 38:

**Present Continuous Tense:** They are playing cricket.

**Future Tense:** They will be playing cricket. / They will play cricket.

**Explanation:** To change Present Continuous to Future Continuous Tense, we use: Subject + will be/shall be + Verb+ing. For Simple Future: Subject + will/shall + Verb (base form).

✓ *Correct conversion to Future Tense - 2 marks*

*Total: 2 marks*

### Answer 39:

**Difference between Past Continuous and Past Perfect Tense:**

**Past Continuous Tense:**

- Shows an action that was ongoing at a specific time in the past
- Formula: Subject + was/were + Verb+ing
- Example: I was reading a book at 8 PM yesterday.

**Past Perfect Tense:**

- Shows an action that was completed before another action in the past
- Formula: Subject + had + Past Participle (V3)
- Example: I had finished my homework before dinner.

**Key Difference:** Past Continuous emphasizes the ongoing nature of a past action, while Past Perfect shows completion of an action before another past event.

✓ *Explaining Past Continuous - 1 mark*

✓ *Explaining Past Perfect - 1 mark*

*Total: 2 marks*

#### Answer 40:

The bear was sent away because of a misunderstanding. The lady had a cook who was jealous of the bear because it received so much love and attention. One day, when some apples went missing from the orchard, the cook blamed the bear for eating them. Although the bear was innocent and well-behaved, the lady believed the cook and decided to send the bear away to the zoo. The poor bear, who had been so loyal and gentle, was punished for something it didn't do. This showed that sometimes innocent beings suffer due to false accusations.

✓ *Misunderstanding/false accusation about apples - 1 mark*

✓ *Sent to zoo despite being innocent - 1 mark*

*Total: 2 marks*

### SECTION D - ANSWERS (Long Answer Questions)

#### Answer 41:

##### **How the Kind Old Man Used the Ashes to Help Others:**

After discovering the magical properties of the ashes made from the mortar, the kind old man used them generously to help others. When he sprinkled the ashes on withered or dead cherry trees, they immediately bloomed with beautiful flowers, creating a magnificent sight. The news of this miracle spread throughout the land.

One day, the daimio (feudal lord) heard about this wonderful ability and summoned the old man to his court. The old man humbly demonstrated his power by making the daimio's dead cherry trees bloom magnificently. The daimio was so pleased with this beautiful sight that he rewarded the kind old man with gold, silver, rich garments, and many other valuable gifts. The old man became prosperous but remained humble and continued to help people.

##### **How the Greedy Neighbor Met His Punishment:**

The greedy neighbor, consumed by jealousy and envy, wanted to receive the same rewards and recognition. He made ashes using the same method (from the mortar which he had stolen and burned after killing the dog). When he heard that the daimio was passing through the village, he rushed forward with his ashes, claiming he could make trees bloom.

However, when he sprinkled his ashes on the withered trees, instead of beautiful blossoms, thick, choking smoke came out. This smoke went directly into the eyes and nose of the daimio and his attendants, causing them great discomfort and irritation. The daimio became very angry at this deception and ordered his guards to punish the wicked neighbor.

The greedy neighbor was severely beaten and punished for attempting to deceive the daimio. He was humiliated publicly and lost whatever little respect he had in the village. His greed, jealousy, and cruelty towards the innocent dog and his neighbors ultimately led to his downfall. Meanwhile, the kind old man lived happily, respected and loved by all.

**Moral:** This story teaches us that goodness, kindness, and honesty are always rewarded, while greed, jealousy, and cruelty lead to punishment and suffering. Those who harm others out of envy will eventually face the consequences of their wicked actions.

✓ *Description of how old man helped with ashes - 1.5 marks*

✓ *Description of greedy neighbor's punishment - 1.5 marks*

*Total: 3 marks*

## **Answer 42:**

### **Message of the Poem "Chivvy":**

The poem "Chivvy" by Michael Rosen conveys a powerful message about the constant nagging and criticism that children face from adults. The poem humorously but pointedly shows how grown-ups bombard children with endless instructions, commands, and contradictory advice throughout the day.

The poet lists various things adults tell children: "Speak up," "Don't talk with your mouth full," "Sit up," "Don't slouch," "Take your hands out of your pockets," "Pull your socks up," "Stand up straight," "Say please," "Don't interrupt," etc. These constant do's and don'ts can be overwhelming and frustrating for children.

The main message is that adults should not treat children like puppets who need to be controlled every moment. Children need space to grow, learn, and make their own mistakes. Constant criticism and instruction can harm a child's confidence and natural development.

### **How Adults Should Behave with Children:**

- 1. Give Freedom:** Adults should allow children some freedom to explore, play, and be themselves. Not everything needs to be controlled or corrected immediately.
- 2. Be Patient:** Instead of constantly nagging, adults should be patient and understanding. Children are learning and growing, and they will make mistakes along the way.
- 3. Positive Reinforcement:** Rather than always pointing out what children are doing wrong, adults should appreciate and encourage what they do right. Positive feedback builds confidence.
- 4. Set Reasonable Boundaries:** While discipline is important, it should be reasonable and not excessive. Too many rules can be suffocating.
- 5. Listen to Children:** Adults should listen to what children have to say instead of just giving orders. Two-way communication is essential for a healthy relationship.
- 6. Lead by Example:** Instead of just instructing, adults should model good behavior themselves. Children learn more from what they see than what they're told.
- 7. Show Love and Respect:** Guidance should come from love and respect, not just authority. Children respond better to kindness than to constant criticism.

**Conclusion:** The poem reminds us that childhood is a precious time of learning and growth. Adults should guide children with love, patience, and understanding rather than constant nagging and criticism. A balanced approach that respects children's need for independence while providing necessary guidance is the key to raising confident, happy children.

✓ *Explaining the message of the poem - 1.5 marks*

✓ *Describing how adults should behave - 1.5 marks*

*Total: 3 marks*

### Answer 43:

#### Use of Tenses in Narrating Past Events:

When narrating stories or events that happened in the past, we use different past tenses to show the sequence and duration of actions. Each past tense serves a specific purpose in making the narrative clear and vivid.

##### 1. Simple Past Tense:

**Use:** Simple Past Tense is used to describe completed actions that happened at a specific time in the past. It forms the backbone of most narratives.

**Formula:** Subject + Verb (V2) + Object

##### Examples:

- "I went to the market yesterday."
- "She played cricket last Sunday."
- "They visited the museum during holidays."

**In Narration:** "Once upon a time, there lived a kind old man. He had a faithful dog. One day, the dog barked loudly and scratched the ground."

##### 2. Past Continuous Tense:

**Use:** Past Continuous Tense is used to describe actions that were ongoing at a specific time in the past or when another action interrupted them. It creates a background or setting for the story.

**Formula:** Subject + was/were + Verb+ing + Object

**Examples:**

- "I was reading a book when the phone rang."
- "They were playing in the garden at 5 PM."
- "She was cooking dinner when guests arrived."

**In Narration:** "The sun was setting slowly. Birds were returning to their nests. Children were playing in the park when suddenly it started raining."

### 3. Past Perfect Tense:

**Use:** Past Perfect Tense is used to show that one action was completed before another action in the past. It helps establish the sequence of events clearly.

**Formula:** Subject + had + Past Participle (V3) + Object

**Examples:**

- "I had finished my homework before dinner."
- "They had already left when I reached the station."
- "She had completed the project before the deadline."

**In Narration:** "The train had already departed when I reached the platform. I realized I had forgotten my ticket at home. By the time I called my friend, he had already boarded another train."

**Using All Three Together in a Story:**

*"Last week, I **visited** (Simple Past) my grandmother's village. When I **reached** (Simple Past) there, the sun **was setting** (Past Continuous) and*

villagers **were returning** (Past Continuous) from their fields. My grandmother **was waiting** (Past Continuous) for me at the door. She **had prepared** (Past Perfect) my favorite dishes. We **sat** (Simple Past) together and **talked** (Simple Past) about the times I **had spent** (Past Perfect) there as a child. It **was** (Simple Past) a wonderful evening that I **had been looking forward to** (Past Perfect Continuous) for months."

**Conclusion:** Using these three past tenses correctly makes narration more interesting, clear, and effective. They help the reader understand what happened, when it happened, and in what sequence events occurred.

✓ Explaining Simple Past with examples - 1 mark

✓ Explaining Past Continuous with examples - 1 mark

✓ Explaining Past Perfect with examples - 1 mark

Total: 3 marks

## Answer 44:

### Types of Adjectives:

Adjectives are words that describe or modify nouns and pronouns. There are several types of adjectives, each serving a different purpose. Here are four important types:

#### 1. Adjective of Quality (Descriptive Adjective):

**Definition:** These adjectives describe the quality, characteristic, or nature of a noun. They answer the question "What kind of?"

#### Examples:

- "She is a **beautiful** girl." (describes appearance)
- "He is a **brave** soldier." (describes character)
- "This is a **delicious** cake." (describes taste)

- "The **blue** sky looks lovely." (describes color)

**More examples:** tall, short, honest, kind, clever, sweet, bitter, hot, cold, heavy, light

## 2. Adjective of Quantity:

**Definition:** These adjectives tell us about the quantity or amount of something. They answer the question "How much?" Note that they don't give exact numbers.

### Examples:

- "I have **some** money." (indefinite quantity)
- "There is **little** water in the bottle." (small quantity)
- "She ate **much** food." (large quantity)
- "We have **enough** time to finish the work." (sufficient quantity)

**More examples:** no, any, half, all, whole, sufficient, abundant

## 3. Adjective of Number (Numeral Adjective):

**Definition:** These adjectives indicate the number or position of a noun. They answer the questions "How many?" or "In what order?"

### Types:

**a) Definite Numeral Adjectives:** Give exact numbers

- "I have **five** pencils." (cardinal number)
- "She stood **first** in the class." (ordinal number)

**b) Indefinite Numeral Adjectives:** Don't give exact numbers

- "There are **many** students in the class."
- "**Few** people attended the meeting."

**More examples:** one, two, three, first, second, third, several, all, some

#### 4. Demonstrative Adjective:

**Definition:** These adjectives point out or demonstrate which particular noun we are talking about. They answer the question "Which one?"

**Four Demonstrative Adjectives:** this, that, these, those

#### Examples:

- **"This** book is mine." (points to a book nearby, singular)
- **"That** house is very old." (points to a house far away, singular)
- **"These** flowers are beautiful." (points to flowers nearby, plural)
- **"Those** children are playing." (points to children far away, plural)

#### Other Types of Adjectives (Brief Mention):

- **Possessive Adjectives:** my, your, his, her, its, our, their

Example: "This is **my** book."

- **Interrogative Adjectives:** which, what, whose

Example: "**Which** pen do you want?"

**Conclusion:** Understanding different types of adjectives helps us describe nouns more accurately and make our writing and speaking more interesting and precise. Each type of adjective serves a specific purpose in giving information about nouns.

✓ Explaining any four types correctly - 2.5 marks

✓ Providing appropriate examples - 0.5 marks

Total: 3 marks

#### Answer 45:

#### Character Sketch of Chandni:

Chandni is the protagonist of the story "Chandni" written by Zakir Husain. She was a beautiful, young, white goat who belonged to Abbu Khan. Through her character, the author beautifully portrays the universal desire for freedom and independence.

### **Physical Appearance:**

Chandni was a beautiful goat with sparkling white fur. Her appearance was so charming that Abbu Khan named her "Chandni," which means "moonlight," as she looked as beautiful and pure as moonlight. She had bright, intelligent eyes that showed her spirit and determination.

### **Love for Freedom:**

The most prominent quality of Chandni was her intense love for freedom. Despite living in comfort with Abbu Khan, who loved her dearly and provided her with good food and care, Chandni yearned to run freely in the hills. She couldn't bear being tied with a rope, no matter how long it was. For her, freedom was more valuable than safety and comfort. This shows her independent nature and strong will.

### **Brave and Courageous:**

Chandni possessed exceptional courage. She knew about the dangerous wolf that lived in the hills and had killed all of Abbu Khan's previous goats. Despite knowing the risk, she chose freedom over safety. When she finally faced the wolf, she didn't surrender or run away. Instead, she fought bravely throughout the night with all her strength. Even though she was small and knew she couldn't win, her courage never faltered. She preferred to die fighting with dignity rather than live in captivity.

### **Determined and Strong-Willed:**

Chandni was extremely determined. Once she decided to go to the hills, nothing could change her mind. Neither Abbu Khan's love and tears, nor his warnings about the wolf, nor the promise of better food and longer rope could make her

give up her dream of freedom. Her determination shows her strong character and unwavering resolve.

### **Appreciative of Beauty:**

When Chandni finally reached the hills, she enjoyed every moment of her freedom. She appreciated the beauty of nature - the green grass, fresh mountain air, blue sky, and the feeling of running freely. This shows she was not just running away from captivity but running toward something she truly valued - the beauty of natural life.

### **Symbol of Freedom:**

Chandni symbolizes the universal desire for freedom and self-determination. She represents all those who refuse to compromise their independence for comfort and security. Her story reminds us that for some beings, freedom is more precious than life itself.

### **Honest and Direct:**

Chandni was honest about her feelings. She directly told Abbu Khan that she wanted to leave. She didn't try to escape secretly but expressed her desire clearly. This shows her straightforward and honest nature.

### **Conclusion:**

Chandni is an inspiring character who teaches us the value of freedom, courage, and dignity. Her willingness to die for freedom rather than live in bondage makes her a symbol of bravery and independence. Though she lost the physical battle with the wolf, she won the moral battle by living her life on her own terms. Her story inspires readers to value freedom and stand up for their principles, even in the face of danger. Chandni's character reminds us that a life lived with dignity and freedom, even if short, is more meaningful than a long life lived in captivity.

✓ *Physical description and background - 0.5 marks*

✓ *Love for freedom and courage - 1 mark*

✓ *Other qualities with examples - 1 mark*

✓ *Conclusion about her character - 0.5 marks*

*Total: 3 marks*

## SECTION E - ANSWERS (Essay/Picture Composition)

### Answer 46: Descriptive Essay - "A Visit to a Zoo"

#### A VISIT TO A ZOO

Last month, our school organized an educational trip to the city zoo, and it turned out to be one of the most memorable experiences of my life. The zoo visit was not just entertaining but also highly educational, teaching us about various animals and the importance of wildlife conservation.

We reached the zoo early in the morning when the weather was pleasant and cool. As we entered through the main gate, we were greeted by beautiful gardens with colorful flowers and well-maintained pathways. The zoo was spread over a large area with separate enclosures for different animals.

Our first stop was the lion enclosure. We saw a majestic lion resting under a tree with his family. His golden mane and powerful appearance fascinated all of us. Nearby, we observed tigers pacing in their enclosure. Their orange and black stripes made them look both beautiful and fearsome.

Next, we visited the elephant section. The elephants

were enormous and gentle creatures. We watched them using their long trunks to pick up food and spray water on themselves. The baby elephant was particularly adorable as it played around its mother. Our guide told us interesting facts about elephants, including how intelligent and social they are.

The monkey island was the most entertaining part of our visit. Monkeys were swinging from branches, playing with each other, and performing amusing antics that made everyone laugh. Their playful behavior and expressive faces were delightful to watch.

We also saw various birds in the aviary section. Peacocks displayed their magnificent feathers, parrots of different colors chirped loudly, and flamingos stood gracefully in the water. The bird section was like a colorful painting come to life.

The reptile house was both fascinating and slightly scary. We saw different types of snakes, including pythons and cobras, resting in glass enclosures. There were also crocodiles and large turtles. Although I was initially nervous, our guide's explanations helped us understand these creatures better and appreciate their role in the ecosystem.

The hippopotamus and rhinoceros were massive animals that impressed us with their size. The hippos were mostly in water, while the rhino grazed peacefully. We learned that despite their huge size, hippos can move very fast when needed.

The deer park had several beautiful spotted deer grazing peacefully. They were gentle and graceful, creating a serene atmosphere. Nearby, we saw zebras with their distinctive black and white stripes, which looked like they were wearing striped pajamas!

Throughout our visit, we noticed that all animals were well cared for with proper food, water, and clean enclosures. The zoo authorities had placed informative boards near each enclosure, telling us about the animals' names, habitats, food habits, and conservation status. This made our visit educational as well as enjoyable.

The zoo also had a canteen where we stopped for snacks and refreshments. We shared our excitement about the animals we had seen and discussed our favorite ones. For me, the lions and elephants were the most impressive.

Before leaving, we visited the souvenir shop where I bought a small stuffed toy elephant as a reminder of this wonderful day. Our teachers emphasized the importance of protecting wildlife and how zoos play a crucial role in conservation and education.

This visit to the zoo was an enriching experience that taught me to appreciate the diversity of animal life. It made me realize how important it is to protect these beautiful creatures and their natural habitats. I returned home with not just wonderful memories but also a greater understanding and respect for wildlife.

- ✓ *Introduction and description - 1 mark*
  - ✓ *Details about different animals - 2 marks*
  - ✓ *Grammar, vocabulary and coherence - 1 mark*
  - ✓ *Conclusion - 1 mark*
- Total: 5 marks*

### **Answer 47: Picture Composition - Village Life**

#### A BEAUTIFUL VILLAGE SCENE

Yesterday, while returning from my uncle's house, I passed through a charming village that presented a perfect picture of rural India. The scene was so peaceful and beautiful that I stopped for a while to admire it.

The village was surrounded by vast green fields where farmers were working hard. Some were plowing the land with their oxen, while others were sowing seeds for the new crop. The farmers, dressed in simple clothes with turbans on their heads, were toiling under the bright sun but seemed content with their work. Their dedication and hard work were truly admirable.

In the distance, I could see cattle grazing peacefully in the meadows. Cows and buffaloes were eating fresh green grass while a young shepherd boy watched over them with a stick in his hand. Some goats were jumping playfully, adding life to the serene landscape.

Near a large banyan tree, a group of village children was playing traditional games. Some boys were playing kabaddi, while others were flying colorful kites.

Little girls were playing hopscotch and singing songs. Their innocent laughter and cheerful voices filled the air with joy. Unlike city children who are often glued to mobile phones and computers, these children found happiness in simple outdoor games and each other's company.

On one side of the village, I noticed women gathered around a well, drawing water in their earthen pots and brass vessels. They were chatting and laughing while balancing the heavy pots on their heads as they walked back home. The well seemed to be a social gathering point where women shared news and helped each other.

The houses in the village were simple structures made of mud and bricks with thatched or tiled roofs. Though small, they looked clean and well-maintained. Smoke was rising from some chimneys, indicating that meals were being prepared. The aroma of traditional food cooking on wood fires drifted through the air.

The entire scene was painted in shades of green from the lush fields and trees. Birds were chirping melodiously, and a gentle breeze made the crop fields sway like ocean waves. The atmosphere was filled with peace and tranquility that is rarely found in busy cities.

This village scene made me realize the beauty of simple living. Despite not having modern facilities and luxuries, the villagers seemed happy and content. They lived close to nature, worked hard, and supported each other as a community. Their life reminded me of the

famous saying, "Simple living, high thinking."

This brief glimpse of village life left a lasting impression on my mind and made me appreciate the roots of our country that lie in these beautiful, peaceful villages.

✓ *Using given hints appropriately - 1.5 marks*

✓ *Vivid description and imagery - 1.5 marks*

✓ *Grammar and sentence structure - 1 mark*

✓ *Coherence and conclusion - 1 mark*

*Total: 5 marks*

### **Answer 48: Story - "Honesty is the Best Policy"**

#### THE HONEST WOODCUTTER

Once upon a time, there lived a poor but honest woodcutter named Ramu in a small village near a dense forest. He earned his living by cutting wood from the forest and selling it in the village market. Though he was poor, he was known throughout the village for his honesty and hard work.

One day, while cutting wood near a deep pond in the forest, his axe accidentally slipped from his hands and fell into the water. The pond was so deep that the axe disappeared completely. Ramu was devastated because the axe was his only means of earning a livelihood. Without it, he couldn't cut wood, and without wood, he couldn't feed his family.

Sitting by the pond, Ramu began to cry, thinking about his family and how they would survive. Suddenly, the God of the pond appeared before him in a divine form. The God asked, "Why are you crying, my son?"

Ramu explained his situation honestly, telling the God how his iron axe had fallen into the pond and how this was his only tool for earning money. The God felt compassion for the honest woodcutter and said, "Don't worry, I will help you."

The God dived into the pond and came back with a golden axe. He asked Ramu, "Is this your axe?" Ramu looked at the shining golden axe and said truthfully, "No sir, this is not my axe. My axe was made of iron, not gold."

The God smiled and dived again. This time, he emerged with a silver axe and asked, "Is this the one?" Again, Ramu replied honestly, "No sir, my axe was not silver either. It was a simple iron axe."

Impressed by Ramu's honesty, the God dived for the third time and brought out the old iron axe. Ramu's face lit up with joy, and he said, "Yes! This is my axe! Thank you so much, kind sir!"

The God was extremely pleased with Ramu's honesty. He said, "My dear son, I am very happy with your truthfulness. In this world where people lie for small gains, you refused even a golden axe because it was not yours. As a reward for your honesty, I am giving you all three axes - the iron one, the silver one, and the golden one."

Ramu couldn't believe his good fortune. He thanked the God profusely and returned home with all three axes. He sold the golden and silver axes and earned a substantial amount of money. With this money, he bought tools, started a small business, and his family prospered.

News of Ramu's good fortune spread throughout the village. His greedy neighbor, Shyam, heard the story and decided to try the same trick. The next day, Shyam went to the same pond and deliberately threw his axe into the water. He then sat down and pretended to cry loudly.

The God appeared again and asked what had happened. Shyam told him about the axe falling into the pond. The God brought out a golden axe and asked, "Is this your axe?" Driven by greed, Shyam immediately said, "Yes, yes! This is my axe!"

The God knew that Shyam was lying. His face became stern, and he said, "You are a liar and greedy person. Because of your dishonesty, you will not get any axe back - not even your own iron one." Saying this, the God disappeared along with all the axes.

Shyam returned home empty-handed, ashamed and regretful. He had lost his only axe because of his greed and dishonesty. Meanwhile, Ramu and his family lived happily, and his honesty became an example for the entire village.

**Moral: Honesty is the best policy. Truth and honesty are always rewarded, while lies and greed lead to loss and shame.**


- ✓ Story development and plot - 2 marks
  - ✓ Clear moral/message - 1 mark
  - ✓ Language, grammar and creativity - 1.5 marks
  - ✓ Proper conclusion - 0.5 marks
- Total: 5 marks**

## **END OF ANSWER KEY (SET 2)**

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