

# MATH LOVE INSTITUTE

Raipur, Chhattisgarh | Indore, Madhya Pradesh

## CLASS 7 - ENGLISH

Annual Examination 2025-26

SET - 3

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<b>Student's Name:</b>	_____
<b>Roll Number:</b>	_____
<b>Date:</b>	_____
<b>Time Allowed:</b>	2½ Hours
<b>Maximum Marks:</b>	80

### General Instructions:

1. All questions are compulsory.
2. The question paper is divided into 5 sections: A, B, C, D, and E.
3. Section A: Multiple Choice Questions (1 mark each) - 15 marks
4. Section B: Fill in the Blanks / True-False (1 mark each) - 15 marks
5. Section C: Short Answer Questions (2 marks each) - 20 marks
6. Section D: Long Answer Questions (3 marks each) - 15 marks
7. Section E: Essay/Picture Composition (5 marks each) - 15 marks
8. Write neatly and legibly.
9. Read all questions carefully before attempting.

**SECTION A - Multiple Choice Questions (15 Marks)**

**Q1.** In "The Ashes That Made The Trees Bloom," what did the honest old man receive from the daimio as a reward? **[1]**

- (a) A bag of silver
- (b) A large house
- (c) Rich gifts and honors
- (d) A new dog

**Q2.** What was the name of Mr. Gessler's shop in the story "Quality"? **[1]**

- (a) Gessler Brothers
- (b) It had no specific name mentioned
- (c) The Best Boots
- (d) Quality Shoes

**Q3.** In the poem "Chivvy," what is the main theme? **[1]**

- (a) Children's games
- (b) Adults constantly instructing children
- (c) School education
- (d) Family life

**Q4.** Who is the poet of "Trees"? **[1]**

- (a) Michael Rosen
- (b) Shirley Bauer
- (c) Adrienne Rich
- (d) Robert Frost

- Q5.** In "Meadow Surprises," what does the poet say about the brook? **[1]**
- (a) It flows loudly
  - (b) It is dry
  - (c) It makes a sound you can listen to
  - (d) It is frozen
- Q6.** What was Chandni's greatest desire in the story? **[1]**
- (a) To eat fresh grass
  - (b) To be free and go to the hills
  - (c) To have more friends
  - (d) To defeat the wolf
- Q7.** In "The Bear Story," who brought up the bear cub? **[1]**
- (a) A hunter
  - (b) A lady and her old cook
  - (c) The bear's mother
  - (d) A zookeeper
- Q8.** Which of these is a possessive pronoun? **[1]**
- (a) Me
  - (b) Mine
  - (c) Myself
  - (d) I
- Q9.** Identify the adjective of quality: "She wore a beautiful dress." **[1]**
- (a) She
  - (b) wore
  - (c) beautiful
  - (d) dress

- Q10.** Which sentence is in Present Continuous Tense? **[1]**
- (a) He plays cricket
  - (b) He is playing cricket
  - (c) He played cricket
  - (d) He will play cricket
- Q11.** What is the past tense of "go"? **[1]**
- (a) Goes
  - (b) Going
  - (c) Went
  - (d) Gone
- Q12.** Which is the correct future tense form: "Tomorrow, I \_\_\_\_\_ to school." **[1]**
- (a) go
  - (b) went
  - (c) will go
  - (d) going
- Q13.** In "An Alien Hand," what was the alien's main purpose? **[1]**
- (a) To conquer Earth
  - (b) To understand human life and warn about nuclear weapons
  - (c) To steal resources
  - (d) To make friends
- Q14.** Choose the demonstrative pronoun: "\_\_\_\_\_ is my book." **[1]**
- (a) What
  - (b) This
  - (c) Who
  - (d) Mine

- Q15.** What is the comparative degree of "good"? **[1]**
- (a) Gooder
  - (b) Best
  - (c) Better
  - (d) More good

<b>SECTION B - Fill in the Blanks / True-False (15 Marks)</b>
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- Q16.** The kind old man in "The Ashes That Made The Trees Bloom" loved his pet **[1]**  
\_\_\_\_\_ very much.
- Q17.** Mr. Gessler made boots that fit \_\_\_\_\_ (perfectly/poorly). **[1]**
- Q18.** In "Trees," the poet says trees rush into the \_\_\_\_\_ at night. **[1]**
- Q19.** The poem "Meadow Surprises" encourages us to walk \_\_\_\_\_ on the **[1]**  
velvet grass.
- Q20.** Chandni fought with the \_\_\_\_\_ to defend her freedom. **[1]**
- Q21.** A pronoun that refers back to the subject is called a \_\_\_\_\_ pronoun. **[1]**
- Q22.** Adjectives that show how many are called adjectives of \_\_\_\_\_. **[1]**
- Q23.** The helping verbs used in Present Perfect Tense are \_\_\_\_\_ and **[1]**  
\_\_\_\_\_.
- Q24.** The tense that shows completed action in the past is called \_\_\_\_\_ **[1]**  
tense.
- Q25.** True or False: The bear in "The Bear Story" was never given meat to eat. **[1]**
- Q26.** True or False: Personal pronouns include I, you, he, she, it, we, and they. **[1]**
- Q27.** True or False: "She will be dancing" is in Future Continuous Tense. **[1]**

- Q28.** True or False: Adjectives can come before nouns or after linking verbs. [1]
- Q29.** True or False: In "Quality," Mr. Gessler became very wealthy before his death. [1]
- Q30.** True or False: The poem "Chivvy" is written from a child's perspective. [1]

**SECTION C - Short Answer Questions (20 Marks)**

- Q31.** What lesson do we learn from the story "The Ashes That Made The Trees Bloom"? [2]
- Q32.** How was Mr. Gessler's attitude towards his work different from modern businessmen? [2]
- Q33.** What message does the poem "Trees" convey about the relationship between humans and nature? [2]
- Q34.** What kind of surprises can one find in a meadow according to the poem "Meadow Surprises"? [2]
- Q35.** Why does the poet criticize grown-ups in the poem "Chivvy"? [2]
- Q36.** Why did Chandni choose freedom over safety? Explain in your own words. [2]
- Q37.** What mistake did the lady make when she returned from her sister's house in "The Bear Story"? [2]
- Q38.** What are reflexive pronouns? Give two examples. [2]
- Q39.** Explain the three degrees of adjectives with one example. [2]
- Q40.** Differentiate between Simple Past Tense and Past Continuous Tense with examples. [2]

**SECTION D - Long Answer Questions (15 Marks)**

**Q41.** Describe the character of the kind old man and his wife in "The Ashes That Made The Trees Bloom." How were they different from their neighbors? **[3]**

**Q42.** Why did Mr. Gessler's business fail despite making the best quality boots? **[3]**  
What does this story teach us about modern society?

**Q43.** Explain how Chandni's fight with the wolf shows her courage and love for freedom. Do you think she made the right choice? **[3]**

**Q44.** What is the difference between Present Perfect Tense and Simple Past Tense? Explain with examples and rules. **[3]**

**Q45.** Write a paragraph explaining the different types of pronouns (at least four types) with examples. **[3]**

**SECTION E - Essay / Picture Composition (15 Marks)**

**Q46.** Write a descriptive essay on ONE of the following topics (120-150 words): **[5]**

- (a) The Importance of Reading Books
- (b) A Visit to a Historical Place
- (c) My Favorite Teacher

**Q47.** Picture Composition: Write a composition based on the following hints (100-120 words): **[5]**

**Hints:** A busy railway station - early morning - people rushing - coolies carrying luggage - vendors selling tea, newspapers, snacks - trains arriving and departing - announcement on loudspeaker - families saying goodbye - excitement and hurry everywhere

**Q48.** Write a story in about 150-200 words with the moral: "Slow and steady wins the race." **[5]**

**\*\*\* END OF QUESTION PAPER \*\*\***

All the Best!

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# ANSWER KEY



## Class 7 English - Set 3

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### SECTION A - ANSWERS (Multiple Choice Questions)

#### Answer 1: (c) Rich gifts and honors

**Explanation:** When the kind old man made the withered cherry trees bloom for the daimio by sprinkling the magic ashes, the daimio was so pleased that he rewarded him with rich gifts and honors. The old man became even more prosperous because of his honesty and kindness.

✓ Correct answer: (c) - 1 mark

#### Answer 2: (b) It had no specific name mentioned

**Explanation:** The story "Quality" by John Galsworthy doesn't mention a specific shop name. The shop was simply known by Mr. Gessler's name as a place where the finest handmade boots were crafted. The focus was on the craftsman, not the brand name.

✓ Correct answer: (b) - 1 mark

### Answer 3: (b) Adults constantly instructing children

**Explanation:** The poem "Chivvy" by Michael Rosen highlights how adults constantly give children instructions and commands about what to do and what not to do. The poem criticizes this endless nagging that children face from grown-ups.

✓ Correct answer: (b) - 1 mark

### Answer 4: (c) Adrienne Rich

**Explanation:** The poem "Trees" that appears in the Class 7 NCERT Honeycomb textbook is written by Adrienne Rich. The poem describes how trees move from the poet's house into the forest, symbolizing their return to their natural home.

✓ Correct answer: (c) - 1 mark

### Answer 5: (c) It makes a sound you can listen to

**Explanation:** In "Meadow Surprises," the poet mentions that while walking through the meadow, one can listen to the sound of the brook. This encourages readers to use not just their eyes but also their ears to discover nature's wonders.

✓ Correct answer: (c) - 1 mark

### Answer 6: (b) To be free and go to the hills

**Explanation:** Chandni's greatest desire was to be free and go to the hills. Despite Abbu Khan's love and care, she longed for freedom in the mountains.

This desire for freedom was so strong that she was even willing to face the dangerous wolf.

✓ *Correct answer: (b) - 1 mark*

### Answer 7: (b) A lady and her old cook

**Explanation:** In "The Bear Story," a lady found the bear cub half-dead in the forest and brought him home. She and her old cook raised the cub with great love and care, feeding him with a bottle like a baby and treating him as part of the family.

✓ *Correct answer: (b) - 1 mark*

### Answer 8: (b) Mine

**Explanation:** "Mine" is a possessive pronoun that shows ownership without being followed by a noun. Other possessive pronouns include: yours, his, hers, ours, theirs. Example: "This book is mine."

✓ *Correct answer: (b) - 1 mark*

### Answer 9: (c) beautiful

**Explanation:** "Beautiful" is an adjective of quality that describes the quality or kind of the noun "dress." Adjectives of quality answer the question "What kind of?" and describe characteristics like color, size, shape, or appearance.

✓ *Correct answer: (c) - 1 mark*

### Answer 10: (b) He is playing cricket

**Explanation:** "He is playing cricket" is in Present Continuous Tense, which shows an action happening right now. The formula is: Subject + is/am/are + Verb+ing. This tense indicates ongoing actions in the present.

✓ *Correct answer: (b) - 1 mark*

### Answer 11: (c) Went

**Explanation:** "Went" is the past tense (V2) of the irregular verb "go." The three forms are: go (present), went (past), gone (past participle). Example: "I went to school yesterday."

✓ *Correct answer: (c) - 1 mark*

### Answer 12: (c) will go

**Explanation:** "Will go" is the correct future tense form. Simple Future Tense uses "will" or "shall" + base form of the verb. Example: "Tomorrow, I will go to school."

✓ *Correct answer: (c) - 1 mark*

### Answer 13: (b) To understand human life and warn about nuclear weapons

**Explanation:** In the story "An Alien Hand," the alien came to Earth to study and understand human civilization. The alien was particularly concerned about humans' possession of nuclear weapons and their potential for self-destruction, and wanted to warn them about it.

✓ *Correct answer: (b) - 1 mark*

### Answer 14: (b) This

**Explanation:** "This" is a demonstrative pronoun used to point to something near. Other demonstrative pronouns are: that, these, those. They help identify specific things. Example: "This is my book" (book is near), "That is your book" (book is far).

✓ *Correct answer: (b) - 1 mark*

### Answer 15: (c) Better

**Explanation:** "Better" is the comparative degree of the irregular adjective "good." The three degrees are: Positive - good, Comparative - better, Superlative - best. Example: "This book is better than that one."

✓ *Correct answer: (c) - 1 mark*

## SECTION B - ANSWERS (Fill in the Blanks / True-False)

### Answer 16: dog

**Explanation:** The kind old man loved his pet dog very much in "The Ashes That Made The Trees Bloom." The dog was faithful and helped the old man discover treasure. When the dog died, the old man made a mortar from the tree that grew on the dog's grave.

✓ *Correct answer: dog - 1 mark*

### Answer 17: perfectly

**Explanation:** Mr. Gessler made boots that fit perfectly. Each pair was custom-made to the exact measurements of the customer's feet. His dedication to perfection and quality craftsmanship ensured that every boot fit like it was made for that person alone.

✓ *Correct answer: perfectly - 1 mark*

### Answer 18: forest

**Explanation:** In the poem "Trees," the poet says that trees rush into the forest at night. They break free from the confines of the house and return to their natural home in the forest where they truly belong.

✓ *Correct answer: forest - 1 mark*

### Answer 19: softly

**Explanation:** The poem "Meadow Surprises" encourages us to walk softly on the velvet grass. This gentle approach helps us observe nature's wonders without disturbing them and allows us to discover the hidden treasures of the meadow.

✓ *Correct answer: softly - 1 mark*

### Answer 20: wolf

**Explanation:** Chandni fought bravely with the wolf to defend her freedom. Although she knew she couldn't win against the fierce wolf, she chose to fight rather than give up her freedom. Her courageous fight lasted all night until morning.

✓ *Correct answer: wolf - 1 mark*

### Answer 21: reflexive

**Explanation:** A pronoun that refers back to the subject of the sentence is called a reflexive pronoun. These pronouns end in "-self" (singular) or "-selves"

(plural). Examples: myself, yourself, himself, herself, itself, ourselves, yourselves, themselves. Example: "I hurt myself."

✓ *Correct answer: reflexive - 1 mark*

### Answer 22: number

**Explanation:** Adjectives that show how many are called adjectives of number. They indicate the number or quantity of nouns. Examples: one, two, three, many, few, several, some, all, no, etc. They answer the question "How many?"

✓ *Correct answer: number - 1 mark*

### Answer 23: have, has

**Explanation:** The helping verbs used in Present Perfect Tense are "have" and "has." Use "has" with he, she, it (singular subjects) and "have" with I, you, we, they (plural subjects). Formula: Subject + have/has + V3 (past participle).

✓ *Correct answer: have, has - 1 mark*

### Answer 24: Simple Past / Past Simple

**Explanation:** The tense that shows completed action in the past is called Simple Past Tense or Past Simple Tense. It indicates actions that happened and finished at a specific time in the past. Formula: Subject + V2 (past form). Example: "I went to school yesterday."

✓ *Correct answer: Simple Past / Past Simple - 1 mark*

### Answer 25: True

**Explanation:** This statement is TRUE. In "The Bear Story," the bear was never given meat to eat. The lady brought him up as a vegetarian, feeding him bread, porridge, potatoes, cabbage, and turnips - the same food as the dogs. This vegetarian diet kept the bear gentle and friendly.

✓ Correct answer: True - 1 mark

### Answer 26: True

**Explanation:** This statement is TRUE. Personal pronouns include: I, you, he, she, it, we, they (subject forms) and me, you, him, her, it, us, them (object forms). These pronouns are used to refer to specific people or things.

✓ Correct answer: True - 1 mark

### Answer 27: True

**Explanation:** This statement is TRUE. "She will be dancing" is in Future Continuous Tense. The formula is: Subject + will be/shall be + Verb+ing. This tense shows actions that will be in progress at a specific time in the future.

✓ Correct answer: True - 1 mark

### Answer 28: True

**Explanation:** This statement is TRUE. Adjectives can be used in two ways: (1) Attributive use - before a noun: "She is a beautiful girl." (2) Predicative use - after linking verbs (is, am, are, was, were, seems, looks, etc.): "The girl is beautiful."

✓ Correct answer: True - 1 mark

### Answer 29: False

**Explanation:** This statement is FALSE. Mr. Gessler did not become wealthy before his death. In fact, he died poor and starving because his business had failed. He spent all his time making perfect boots but earned very little money because he couldn't compete with big firms.

✓ Correct answer: False - 1 mark

### Answer 30: True

**Explanation:** This statement is TRUE. The poem "Chivvy" is written from a child's perspective, showing how children feel about the constant instructions and nagging from adults. It captures the frustration that children experience when grown-ups keep telling them what to do and what not to do.

✓ Correct answer: True - 1 mark

## SECTION C - ANSWERS (Short Answer Questions)

### Answer 31:

The story "The Ashes That Made The Trees Bloom" teaches us several important lessons. First, it shows that honesty, kindness, and goodness are always rewarded, while greed, jealousy, and wickedness lead to punishment. The kind old couple received blessings and prosperity because of their pure hearts, while the greedy neighbors were punished for their cruelty and envy. Second, we learn that trying to imitate others' success without having their good qualities will only bring disaster. The story emphasizes that true happiness comes from having a good heart and being content with what we have, not from material wealth gained through evil means.

- ✓ *Mention of rewards for goodness - 1 mark*
- ✓ *Punishment for greed/wickedness - 1 mark*
- Total: 2 marks*

### **Answer 32:**

Mr. Gessler's attitude towards his work was completely different from modern businessmen. While modern businessmen focus on quick profits, mass production, and aggressive marketing, Mr. Gessler believed in quality over quantity. He took his time to create each pair of boots as a work of art, never compromising on craftsmanship even if it meant earning less money. Modern businessmen use machines and cheap materials to produce goods quickly and advertise extensively, but Mr. Gessler relied solely on the quality of his handmade boots to attract customers. He valued his craft and reputation more than profit, representing the old-world dedication to excellence that is rarely seen in today's business world.

- ✓ *Mr. Gessler's focus on quality and craftsmanship - 1 mark*
- ✓ *Difference from modern business practices - 1 mark*
- Total: 2 marks*

### **Answer 33:**

The poem "Trees" conveys a powerful message about the relationship between humans and nature. It shows that trees, which naturally belong in the forest, have been confined inside houses and need to return to their natural habitat. This symbolizes how humans have tried to control and confine nature for their convenience. The poem suggests that nature cannot be permanently tamed or controlled - it will eventually break free and return to where it belongs. The message is that we should respect nature's freedom and allow it to exist in its natural state rather than trying to possess or confine it. We need to maintain a harmonious relationship with nature instead of trying to dominate it.

✓ *Trees need to return to natural habitat - 1 mark*

✓ *Message about respecting nature's freedom - 1 mark*

*Total: 2 marks*

### **Answer 34:**

According to the poem "Meadow Surprises," a meadow is full of wonderful surprises for those who observe carefully. One can find butterflies resting with their wings closed on buttercups, rabbits sitting so still that they're hard to notice, houses of ants (burrows) beneath the ground, and nests of birds hidden under tall grasses. The dandelions that have changed from yellow flowers to white fluffy balls are another surprise. One can also listen to the sound of the brook flowing gently. All these natural wonders - the insects, birds, flowers, and small creatures - are waiting to be discovered by those who walk softly and use their senses of sight and hearing carefully.

✓ *Mention of any 3-4 surprises (butterflies, rabbits, burrows, nests, etc.) - 1 mark*

✓ *Emphasis on careful observation - 1 mark*

*Total: 2 marks*

### **Answer 35:**

The poet criticizes grown-ups in "Chivvy" because they constantly nag children with endless instructions and commands. Adults keep telling children what to do and what not to do - "speak up," "don't talk with your mouth full," "don't stare," "don't point," "sit up," "say please," and so on. This continuous stream of dos and don'ts can be overwhelming and frustrating for children. The poet feels that such excessive nagging doesn't give children the freedom to think for themselves or learn from their own experiences. Instead of trusting children to develop their own judgment, adults bombard them with rules, which may actually hinder their growth into independent, confident individuals.

✓ *Constant nagging with instructions - 1 mark*

✓ *Not giving children freedom/hindering independence - 1 mark*

*Total: 2 marks*

### **Answer 36:**

Chandni chose freedom over safety because she valued her liberty more than her life. Being a hill goat, she had an innate longing for the hills and open spaces where she could run freely. Despite Abbu Khan's love, care, and protection, Chandni felt confined in his small compound. She wanted to live on her own terms rather than as someone's pet, even if that meant facing the dangerous wolf. For Chandni, freedom represented dignity, self-respect, and the ability to live according to her true nature. She believed that a life without freedom, no matter how safe or comfortable, was not worth living. Her choice shows that some values, like freedom and self-determination, are more precious than security or even survival.

✓ *Desire for freedom and natural life - 1 mark*

✓ *Freedom more important than safety - 1 mark*

*Total: 2 marks*

### **Answer 37:**

When the lady returned from her sister's house, she made a serious mistake. She found a bear in chains on the way and assumed it was her own pet bear who had broken free and followed her. Without checking carefully, she scolded this bear for disobeying her and even beat it with her parasol for following her to her sister's house. However, when she reached home, she discovered to her horror that her own bear was still safely chained exactly where she had left him. The bear she had punished in the forest was actually a wild bear that had been caught and chained by servants. Her mistake was jumping to conclusions without verifying the facts, which could have had dangerous consequences.

✓ Mistook wild bear for her pet - 1 mark

✓ Scolded/beat wrong bear - 1 mark

Total: 2 marks

### Answer 38:

Reflexive pronouns are pronouns that refer back to the subject of the sentence. They are used when the subject and object of the sentence are the same person or thing. Reflexive pronouns end in "-self" (singular) or "-selves" (plural). They include: myself, yourself, himself, herself, itself, ourselves, yourselves, and themselves. Examples: 1. "I hurt myself while playing." (The subject "I" and object "myself" are the same person) 2. "She taught herself to play the piano." (The subject "she" and object "herself" are the same person)

✓ Correct definition - 1 mark

✓ Two correct examples - 1 mark

Total: 2 marks

### Answer 39:

Adjectives have three degrees of comparison: 1. **Positive Degree:** This is the simple form of the adjective, used when no comparison is made. Example: "She is tall." 2. **Comparative Degree:** Used when comparing two people or things. For most short adjectives, add "-er"; for longer adjectives, use "more" before the adjective. Example: "She is taller than her sister." OR "This book is more interesting than that one." 3. **Superlative Degree:** Used when comparing three or more people or things, showing the highest degree. Add "-est" to short adjectives or use "most" before longer adjectives. Example: "She is the tallest girl in the class." OR "This is the most interesting book I have ever read."

- ✓ Explanation of three degrees - 1 mark
  - ✓ Correct example with all three forms - 1 mark
- Total: 2 marks

#### Answer 40:

**Simple Past Tense:** Shows an action that was completed in the past. It describes what happened and finished at a specific time. Formula: Subject + V2 (past form) Example: "I played cricket yesterday." (The action of playing is completely finished) **Past Continuous Tense:** Shows an action that was ongoing or in progress at a specific time in the past. It emphasizes the duration of the action. Formula: Subject + was/were + Verb+ing Example: "I was playing cricket when it started raining." (The action was in progress when something else happened) The key difference is that Simple Past shows completed actions, while Past Continuous shows actions that were ongoing or in progress in the past.

- ✓ Correct explanation with formula - 1 mark
  - ✓ Clear examples showing difference - 1 mark
- Total: 2 marks

### SECTION D - ANSWERS (Long Answer Questions)

#### Answer 41:

The kind old man and his wife in "The Ashes That Made The Trees Bloom" were simple, honest, and contented people. They lived a humble life and were satisfied with what they had. The old man deeply loved his pet dog and treated it like his own child. Both husband and wife had pure hearts filled with kindness and generosity.

They were completely different from their neighbors in several ways. While the kind couple was honest and hardworking, their neighbors were greedy, jealous, and wicked. The old couple never envied others' prosperity and were happy for others' success. In contrast, their neighbors were consumed by jealousy whenever they saw the old couple's good fortune.

When the old man discovered treasure with his dog's help, he shared his happiness with others and even shared some wealth. But when the greedy neighbors borrowed the dog and forced it to find treasure, they found only garbage and killed the dog in anger. This shows their cruel nature.

The kind couple accepted both good and bad with grace and never sought revenge even when their dog was killed. They mourned peacefully. However, the greedy neighbors were violent and vengeful. When everything the old man touched turned magical - the mortar produced gold, the ashes made trees bloom - the neighbors tried to copy him out of greed, without having his good heart.

Ultimately, the old couple's goodness brought them honors from the daimio and a prosperous life, while the neighbors' greed and cruelty led to their punishment and disgrace. The story clearly shows that character and virtue matter more than material possessions.

✓ *Description of kind couple's character - 1 mark*

✓ *Description of greedy neighbors' character - 1 mark*

✓ *Clear contrast between both - 1 mark*

*Total: 3 marks*

#### **Answer 42:**

Mr. Gessler's business failed despite making the best quality boots due to several reasons related to the changing times and his own unwillingness to compromise on his principles.

Firstly, Mr. Gessler took an extremely long time to make each pair of boots because he insisted on absolute perfection. While this ensured superior quality, it meant he could make very few boots and couldn't meet the demands of a growing customer base. In contrast, big commercial firms used machines and mass production to create boots quickly.

Secondly, he refused to advertise his business. Modern firms spent heavily on advertising and marketing, attracting customers through promotions and brand building. Mr. Gessler believed his work should speak for itself, but in an increasingly competitive market, this put him at a severe disadvantage.

Thirdly, his boots were expensive because of the finest materials and time invested. Most people preferred to buy cheaper, ready-made boots from big stores rather than wait months for expensive custom-made boots, even if they lasted longer.

Finally, after his brother's death, Mr. Gessler worked alone, which further reduced his capacity to serve

customers. He was so dedicated to his craft that he neglected business aspects like customer management, pricing strategies, and adapting to market demands.

This story teaches us important lessons about modern society. It shows the conflict between quality and quantity, between traditional craftsmanship and industrial efficiency. While we celebrate innovation and progress, we often lose something valuable - the dedication, artistry, and personal touch that craftsmen like Mr. Gessler represented.

The story also reveals how modern consumer culture values convenience and low prices over quality and durability. People want instant gratification rather than waiting for excellence. It makes us question whether "progress" that destroys such dedication and artistry is really progress, or whether we should find ways to preserve and value traditional craftsmanship alongside modern efficiency.

Finally, it teaches that passion and dedication alone aren't enough for survival in the modern world - one must also adapt to changing times while maintaining core values.

✓ *Reasons for business failure (time, no advertising, expensive, competition) - 1½ marks*

✓ *Lessons about modern society - 1½ marks*

*Total: 3 marks*

**Answer 43:**

Chandni's fight with the wolf is one of the most powerful demonstrations of courage and love for freedom in literature. When Chandni finally escaped to the hills after rejecting Abbu Khan's protective but confining love, she knew she would face the wolf. Abbu Khan had warned her that many goats before her had died fighting the wolf, but Chandni was determined to live free rather than survive in captivity.

When the wolf confronted her at night, Chandni understood her chances of survival were slim. The wolf was bigger, stronger, more experienced, and a fierce fighter. Any sensible goat would have surrendered immediately to avoid suffering. However, Chandni chose to fight. This wasn't foolishness or ignorance - it was a conscious decision to defend her freedom and dignity, even at the cost of her life.

Throughout the night, Chandni fought with all her strength and courage. She attacked the wolf repeatedly with her sharp horns, showing no sign of giving up despite growing weaker. The wolf was surprised by her fierce resistance because most goats simply gave up when faced with him. Chandni's determination and fighting spirit were remarkable.

Though Chandni eventually fell when morning came, she died as a free goat who had fought for her beliefs. She didn't die cowering or begging for mercy - she died fighting. In this sense, even though she lost the physical battle, she won morally and spiritually.

Did Chandni make the right choice? I believe she did.

Freedom and self-determination are fundamental rights, and a life lived in fear and confinement, even if safe, is not truly living. Chandni chose to live on her own terms for one night in the hills rather than spend years in a compound. She chose dignity over survival, principle over comfort.

Her choice shows us that some values are more important than life itself. While Abbu Khan loved her and could have kept her safe, that safety came at the price of her fundamental nature and freedom. Chandni's story teaches us that we must respect others' choices, even if we don't agree with them, and that courage isn't about winning - it's about standing up for what you believe in, regardless of the consequences.

Chandni's fight symbolizes the eternal human struggle for freedom against oppression, making her a true hero.

✓ *Description of the fight and Chandni's courage - 1 mark*

✓ *What it shows about her character (love for freedom) - 1 mark*

✓ *Personal opinion on whether she made right choice with reasoning - 1 mark*

*Total: 3 marks*

#### **Answer 44:**

##### **PRESENT PERFECT TENSE**

Formula: Subject + have/has + V3 (past participle)

Uses:

1. Actions that started in the past and continue to the present

2. Actions completed at an unspecified time in the past
3. Actions with results in the present

Examples:

- "I have lived in this city for ten years." (Still living there)
- "She has finished her homework." (It's done now)
- "They have visited the Taj Mahal." (Some time in the past)

Time expressions used: just, already, yet, ever, never, for, since, recently, lately, so far, till now

### **SIMPLE PAST TENSE**

Formula: Subject + V2 (past form of verb)

Uses:

1. Actions completed at a specific time in the past
2. Past habits or states
3. Sequential past actions

Examples:

- "I lived in Delhi in 2020." (Not living there now, specific time mentioned)
- "She finished her homework yesterday." (Specific time - yesterday)
- "They visited the Taj Mahal last month." (Specific time mentioned)

Time expressions used: yesterday, last week/month/year, ago, in 2020, when I was young, etc.

## **KEY DIFFERENCES:**

### **1. Time Specification:**

- Present Perfect: Time is NOT specified or is unimportant
- Simple Past: Specific time is mentioned or implied

### **2. Connection to Present:**

- Present Perfect: Has relevance to the present
- Simple Past: Completely finished, no present connection

### **3. Examples Comparing Both:**

- "I have eaten lunch." (Present Perfect - time not specified, you're not hungry now)
- "I ate lunch at 1 PM." (Simple Past - specific time mentioned)
  
- "Have you seen this movie?" (Present Perfect - asking about experience)
- "Did you see this movie yesterday?" (Simple Past - asking about specific time)

### **4. Time Words:**

- With "yesterday," "last week," "ago" → Use Simple Past
- With "just," "already," "yet," "ever," "never" → Use Present Perfect

Remember: If the sentence has a specific time reference, use Simple Past. If the action's completion matters more than when it happened, use Present Perfect.

✓ Correct explanation of Present Perfect with formula and example - 1 mark

✓ Correct explanation of Simple Past with formula and example - 1 mark

✓ Clear difference between both tenses - 1 mark

Total: 3 marks

## Answer 45:

Pronouns are words that replace nouns to avoid repetition and make sentences less cumbersome. There are several types of pronouns:

**1. Personal Pronouns:** These refer to specific people or things. They have subject forms (I, you, he, she, it, we, they) and object forms (me, you, him, her, it, us, them).

Examples:

- "She is my friend. I like her very much."
- "They are students. The teacher taught them mathematics."

**2. Possessive Pronouns:** These show ownership or possession without being followed by a noun. They include: mine, yours, his, hers, its, ours, theirs.

Examples:

- "This book is mine, and that one is yours."
- "The blue car is ours, but the red one is theirs."

**3. Reflexive Pronouns:** These refer back to the subject of the sentence. They end in -self (singular) or -selves (plural): myself, yourself, himself, herself, itself, ourselves, yourselves, themselves.

Examples:

- "I hurt myself while cooking."

- "The children enjoyed themselves at the party."

**4. Demonstrative Pronouns:** These point to specific things. They include: *this, that, these, those*.

Examples:

- "This is my bag." (pointing to something near)
- "Those are beautiful flowers." (pointing to things far away)

**5. Interrogative Pronouns:** These are used to ask questions. They include: *who, whom, whose, which, what*.

Examples:

- "Who is your teacher?"
- "What do you want?"
- "Which is your favorite subject?"

**6. Indefinite Pronouns:** These refer to non-specific people or things. They include: *someone, anyone, everyone, no one, something, anything, everything, nothing, somebody, anybody, everybody, nobody, some, any, many, few, several, all, none*.

Examples:

- "Everyone should complete the homework."
- "Someone left their bag in the classroom."

**7. Relative Pronouns:** These connect clauses and refer to nouns mentioned earlier. They include: *who, whom, whose, which, that*.

Examples:

- "The girl who won the prize is my sister."
- "This is the book that I was looking for."

Understanding and using different types of pronouns

correctly makes our writing and speaking more fluent, clear, and sophisticated.

✓ *Explanation of any four types with correct definitions - 2 marks*

✓ *Correct examples for each type - 1 mark*

*Total: 3 marks (Award marks proportionately if fewer than 4 types explained)*

## SECTION E - ANSWERS (Essay/Picture Composition)

### Answer 46: Descriptive Essay Options

#### **Option (a): THE IMPORTANCE OF READING BOOKS**

Books are treasures of knowledge and wisdom that have the power to transform our lives. In today's digital age, despite the availability of countless forms of entertainment, reading books remains one of the most enriching activities one can engage in.

Reading books opens doors to infinite worlds and possibilities. Through books, we can travel to distant lands, meet fascinating characters, and experience adventures we might never encounter in real life. Books transport us to different times and places, making us time travelers and explorers from the comfort of our homes.

Books are the best source of knowledge and information. They provide deep insights into various subjects - science, history, literature, philosophy, and more. Unlike short internet articles, books offer comprehensive, well-researched information that helps

us develop a thorough understanding of topics. Reading improves our vocabulary, language skills, and communication abilities significantly.

Moreover, reading books develops critical thinking and analytical skills. As we read, we question, interpret, analyze, and form opinions about the content. This mental exercise sharpens our intellect and enhances our problem-solving abilities. Books also improve concentration and focus, skills that are increasingly rare in our distraction-filled world.

Books are also our best companions during lonely times. They provide comfort, inspiration, and guidance. Many people have found solutions to their problems and direction for their lives through books. Reading biographies of great personalities motivates us and teaches us valuable life lessons from their experiences.

Furthermore, reading reduces stress and promotes mental well-being. Getting lost in a good story can help us forget our worries temporarily and relax our minds. It's a healthy habit that provides both entertainment and education simultaneously.

In conclusion, reading books is not just a hobby but an investment in ourselves. It makes us knowledgeable, empathetic, creative, and wise. As Dr. Seuss said, "The more that you read, the more things you will know. The more that you learn, the more places you'll go." Every book we read adds value to our life and shapes us into better individuals.

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### **Option (b): A VISIT TO A HISTORICAL PLACE**

Last month, our school organized an educational trip to the Red Fort in Delhi, and it turned out to be one of the most memorable experiences of my life. This magnificent monument stands as a testament to India's rich historical and cultural heritage.

We reached the Red Fort early in the morning. As we approached, the massive red sandstone walls rising high against the blue sky left us awestruck. The fort's architecture immediately transported us back to the Mughal era. Our guide explained that the Red Fort was built by Emperor Shah Jahan in 1648 and served as the main residence of Mughal emperors for nearly 200 years.

As we entered through the Lahori Gate, we were greeted by a bustling market street called Chatta Chowk. This covered bazaar was originally where royal ladies shopped for silk, jewelry, and other precious items. Today, it houses small shops selling souvenirs, making it a perfect blend of history and present.

Walking through the fort, we visited the Diwan-i-Aam (Hall of Public Audience), where the emperor would address common people and listen to their grievances. The architecture featured beautiful arches and pillars. Our guide told us fascinating stories about how the emperor would sit on an elevated throne while people presented their cases.

The Diwan-i-Khas (Hall of Private Audience) was even more spectacular. This was where the emperor met important nobles and foreign ambassadors. The walls were once inlaid with precious stones, and it housed the famous Peacock Throne before it was taken away by invaders. The inscription "If there is paradise on Earth, it is this, it is this, it is this" reflected the beauty of this hall.

We also visited the Rang Mahal (Palace of Colors) and Mumtaz Mahal, which showcased beautiful Mughal paintings and artifacts. The museum displayed weapons, manuscripts, and clothing from the Mughal period, giving us a glimpse into the lifestyle of that era. The intricate marble work and detailed carvings demonstrated the exceptional craftsmanship of Mughal artisans.

One of the most moving experiences was standing at the spot where our first Prime Minister, Jawaharlal Nehru, hoisted the Indian flag on August 15, 1947, marking India's independence. Every year since then, the Prime Minister hoists the flag here on Independence Day. Standing there filled me with patriotic pride.

This visit to the Red Fort was not just a tour but a journey through India's glorious past. It made me appreciate our heritage and the struggles of our freedom fighters. I realized the importance of preserving such monuments for future generations. This historical place taught me that understanding our past helps us shape a better future.

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**Option (c): MY FAVORITE TEACHER**

Among all the teachers who have guided me throughout my academic journey, Mrs. Priya Sharma, my English teacher, holds a special place in my heart. She is not just a teacher but a mentor, friend, and inspiration who has profoundly influenced my life.

Mrs. Sharma is a woman in her forties with a warm smile that instantly puts everyone at ease. She has a graceful demeanor and always dresses elegantly in sarees. However, what makes her truly beautiful is her kind heart and genuine care for her students. Her eyes sparkle with enthusiasm whenever she teaches, showing her passion for education.

What sets Mrs. Sharma apart is her unique teaching methodology. She doesn't just teach English as a subject; she makes literature come alive. When teaching poetry, she recites with such expression that we can actually feel the emotions. She explains Shakespeare's plays by enacting different characters, making us laugh and learn simultaneously. Grammar lessons, which most students find boring, become interesting through her innovative games and activities.

Mrs. Sharma's patience is remarkable. She never gets frustrated when students struggle to understand concepts. Instead, she explains things in different ways until everyone grasps the idea. She encourages

even the weakest students to participate, boosting their confidence. In her class, no question is considered silly, and every student's opinion is valued.

Beyond academics, Mrs. Sharma teaches us important life lessons. She often shares motivational stories and real-life examples that inspire us to become better human beings. She emphasizes the importance of honesty, hard work, empathy, and respect for others. Her morning assemblies are always thought-provoking and leave us with something valuable to ponder.

What I admire most about her is that she treats all students equally, never showing favoritism. She celebrates every student's achievement, no matter how small. When I was going through a difficult time in my family, she noticed my distress and spoke to me privately, offering support and encouragement. Her understanding and compassion helped me overcome that challenging period.

Mrs. Sharma has significantly influenced my life. She discovered my interest in writing and encouraged me to participate in essay competitions and debates. Her faith in my abilities gave me confidence I never knew I had. Today, I aspire to become a teacher like her who can positively impact students' lives.

In conclusion, Mrs. Sharma is my favorite teacher because she embodies everything a great educator should be - knowledgeable, patient, caring, and inspiring. She has taught me that teaching is not just about

transferring information but about shaping minds and touching hearts. I am grateful to have such a wonderful teacher guiding me.

✓ *Content and relevance to topic - 2 marks*

✓ *Organization and structure - 1 mark*

✓ *Language, vocabulary and expression - 1½ marks*

✓ *Grammar and accuracy - ½ mark*

**Total: 5 marks**

**Note:** *Accept any well-written essay on the chosen topic. Award marks based on content coverage, organization, language quality, and grammatical accuracy.*

### **Answer 47: Picture Composition - Railway Station**

A BUSY MORNING AT THE RAILWAY STATION

Yesterday morning, I accompanied my uncle to the railway station to see him off on his journey to Mumbai. The station was bustling with activity, and the scene was both chaotic and fascinating.

As we entered the station at 6 AM, we were greeted by a wave of noise and movement. The platform was crowded with people from all walks of life - businessmen in suits rushing with their laptops, families with children and luggage, students with backpacks, and elderly people moving carefully through the crowd.

Coolies in red uniforms were everywhere, skillfully balancing heavy suitcases and bags on their heads, weaving through the crowd with practiced ease. Their loud calls of "Side please! Side please!" mixed with the general commotion. They were loading and unloading

luggage from trains, helping passengers, and bargaining over fees.

The platform was lined with vendors selling their wares with enthusiastic calls. A chai wallah moved through the crowd with his kettle, calling out "Garam chai! Garam chai!" The aroma of fresh tea filled the air. A newspaper vendor had spread out various newspapers and magazines on the ground, while another vendor sold packaged snacks, biscuits, and bottled water. The smell of samosas and pakoras from a snack stall made everyone hungry.

The loudspeaker continuously made announcements in different languages - Hindi, English, and the local language - informing passengers about arriving and departing trains, platform changes, and delays. The mechanical voice echoed throughout the station, sometimes barely audible over the general noise.

Trains arrived and departed with regularity. The arrival of a train was heralded by the sound of its horn and the screeching of brakes. As soon as a train stopped, there was a mad rush - people getting off, people getting on, everyone in a hurry. Families were saying emotional goodbyes, with mothers hugging their children, fathers giving last-minute advice, and children crying as they left their parents.

Near the waiting rooms, I noticed people of all kinds - some sitting patiently on benches reading newspapers, others pacing nervously checking their watches, and a few stretched out trying to sleep despite the noise.

Everyone seemed to be in their own world, yet part of this larger chaotic symphony.

The railway station that morning was a perfect representation of India's diversity and energy. It was a place where rich and poor, young and old, came together, all united by their journeys. The organized chaos, the human emotions, and the constant movement created an unforgettable picture of life in motion. As I waved goodbye to my uncle's departing train, I felt I had witnessed a microcosm of Indian society - vibrant, diverse, and always moving forward.

✓ *Using given hints effectively - 1½ marks*

✓ *Vivid description and imagery - 1½ marks*

✓ *Coherent organization and flow - 1 mark*

✓ *Language and grammar - 1 mark*

**Total: 5 marks**



### Answer 48: Story - "Slow and Steady Wins the Race"

#### THE RACE BETWEEN THE HARE AND THE TORTOISE

Once upon a time, in a beautiful forest, there lived a hare who was very proud of his speed. He would often boast about how fast he could run and make fun of other animals, especially the tortoise, who moved very slowly.

One day, the hare was particularly mocking. "You're so slow!" he laughed at the tortoise. "I could run circles around you! By the time you take one step, I could run to the mountain and back!"

The tortoise, who was usually quiet and patient, had finally had enough of the hare's arrogance. Calmly, he replied, "You may be fast, dear hare, but speed isn't everything. I challenge you to a race. Let's see who reaches the big oak tree at the edge of the forest first."

The hare burst out laughing. "You challenge me to a race? This is the funniest thing I've ever heard! But alright, I accept your challenge. This will be amusing!"

All the animals of the forest gathered to watch this unusual race. The wise old owl was chosen as the judge. He stood at the starting line and said, "On the count of three, the race will begin. One... two... three... GO!"

The hare shot forward like lightning and was soon far ahead. The tortoise began moving at his usual slow and steady pace, one step at a time, never stopping, never getting distracted.

After running a short distance, the hare looked back and couldn't even see the tortoise. "That silly tortoise is so far behind," he chuckled. "He's probably barely moved! I have so much time that I can take a little nap and still win easily."

So the hare found a comfortable spot under a shady tree and lay down. "I'll just rest my eyes for a few minutes," he thought. "I'll wake up, finish the race in

a flash, and still win by a huge margin." The cool breeze and the comfortable grass soon lulled him into a deep sleep.

Meanwhile, the tortoise kept moving forward. Slowly but steadily, he put one foot in front of the other. He didn't stop to rest. He didn't get distracted. He kept his eyes on the goal and continued moving. "Slow and steady, that's my way," he said to himself as he plodded along.

Hours passed, and the tortoise, never deviating from his path, actually passed the sleeping hare! The other animals watching along the route couldn't believe their eyes. They wanted to wake the hare but decided to let the race proceed fairly.

The sun was beginning to set when the hare finally woke up. He yawned, stretched, and felt refreshed. "Now let me finish this race," he said confidently and started running toward the finish line. But as he approached the big oak tree, he couldn't believe what he saw.

There was the tortoise, just crossing the finish line! All the animals were cheering for him. The hare ran as fast as he could, but it was too late. The tortoise had won!

The hare stood there, stunned and ashamed. He had been so confident in his speed that he had become overconfident and careless. The tortoise, though slow, had been determined and consistent.

The wise old owl declared the tortoise the winner and said, "Let this be a lesson to all. Talent without hard work and dedication is useless. Overconfidence and arrogance lead to failure. The tortoise won not because he was fast, but because he was focused, determined, and never gave up."

The hare learned a valuable lesson that day. He apologized to the tortoise and promised never to be arrogant again. From that day forward, he respected all animals, regardless of their abilities, and learned that success comes from dedication and perseverance, not just natural talent.

**MORAL: Slow and steady wins the race. Consistent effort and determination are more important than natural talent without hard work. Overconfidence leads to failure, while humility and persistence lead to success.**

- ✓ *Story development and plot - 2 marks*
- ✓ *Clear moral message - 1 mark*
- ✓ *Language, creativity and expression - 1½ marks*
- ✓ *Proper conclusion - ½ mark*

**Total: 5 marks**

M.


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# END OF ANSWER KEY (SET 3)

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