

MATH LOVE INSTITUTE

Annual Examination 2025-26

Class: VII | Subject: English | Set: 5

Time: 3 Hours | Maximum Marks: 80

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Student Name:	_____
Roll Number:	_____
Date:	_____

General Instructions:

1. All questions are compulsory.
2. The question paper is divided into 5 sections: A, B, C, D, and E.
3. Section A: Multiple Choice Questions (1 mark each) - 15 marks
4. Section B: Fill in the Blanks / True-False (1 mark each) - 15 marks
5. Section C: Short Answer Questions (2 marks each) - 20 marks
6. Section D: Long Answer Questions (3 marks each) - 15 marks
7. Section E: Essay/Picture Composition (5 marks each) - 15 marks
8. Write neatly and legibly.
9. Read all questions carefully before attempting.

SECTION A - Multiple Choice Questions (15 Marks)

- Q1.** What was the name of the dog in "The Ashes That Made The Trees Bloom"? **[1]**
- (a) Shiro
 - (b) Muko
 - (c) Taro
 - (d) Kuro
- Q2.** In "Quality," what nationality were the Gessler brothers? **[1]**
- (a) English
 - (b) French
 - (c) German
 - (d) Italian
- Q3.** According to "Chivvy," what do grown-ups tell children to do with their hands? **[1]**
- (a) Fold them
 - (b) Take them out of pockets
 - (c) Wash them
 - (d) Keep them clean
- Q4.** In the poem "Trees," who planted the trees? **[1]**
- (a) God
 - (b) Farmers
 - (c) Nature
 - (d) Gardeners
- Q5.** What type of poem is "Meadow Surprises"? **[1]**
- (a) Narrative poem
 - (b) Nature poem
 - (c) Epic poem
 - (d) Ballad

- Q6.** How many goats did Abbu Khan lose before Chandni? **[1]**
- (a) Three
 - (b) Five
 - (c) Seven
 - (d) Many
- Q7.** In "The Bear Story," where did the lady find the bear cub? **[1]**
- (a) In the forest
 - (b) Near her house
 - (c) In the garden
 - (d) By the river
- Q8.** Which of the following is NOT a personal pronoun? **[1]**
- (a) I
 - (b) We
 - (c) This
 - (d) They
- Q9.** Identify the adjective of quantity: "He has _____ money." **[1]**
- (a) little
 - (b) small
 - (c) poor
 - (d) honest
- Q10.** Which sentence is in Present Perfect Tense? **[1]**
- (a) I write letters
 - (b) I wrote a letter
 - (c) I have written a letter
 - (d) I will write a letter
- Q11.** What is the past tense of "break"? **[1]**
- (a) Broke
 - (b) Broke
 - (c) Broken
 - (d) Breaking

Q12. The Future Continuous Tense uses: **[1]**
(a) will + verb
(b) will + be + verb+ing
(c) shall + verb+ed
(d) has + verb+ing

Q13. In "An Alien Hand," what was the alien's message about? **[1]**
(a) War and peace
(b) Technology
(c) Friendship
(d) Space travel

Q14. Choose the interrogative pronoun: **[1]**
(a) He
(b) Who
(c) These
(d) Mine

Q15. The comparative degree of "far" is: **[1]**
(a) Farrer
(b) Farest
(c) Farther/Further
(d) More far

SECTION B - Fill in the Blanks / True-False (15 Marks)

Q16. The spirit of the dog asked the farmer to make a _____ and mill from _____ the pine tree. **[1]**

Q17. Mr. Gessler died of slow _____ because he worked too hard and forgot _____ to eat. **[1]**

Q18. In "Chivvy," children are told not to talk with their _____ full. **[1]**

Q19. Trees provide _____ to birds and animals during summer. **[1]**

- Q20.** In the meadow, the house of the rabbit is called a _____. **[1]**
- Q21.** Chandni fought with the wolf throughout the _____. **[1]**
- Q22.** _____ pronouns are used to ask questions like "who", "what", "which". **[1]**
- Q23.** The Simple Past Tense is formed by adding _____ to regular verbs. **[1]**
- Q24.** The formula for Future Perfect Tense is: will have + _____. **[1]**
- Q25.** True or False: The wicked neighbor in "The Ashes That Made The Trees Bloom" was rewarded by the daimio. _____ **[1]**
- Q26.** True or False: Demonstrative adjectives include "this," "that," "these," and "those." _____ **[1]**
- Q27.** True or False: The sentence "I had finished my work" is in Past Perfect Tense. _____ **[1]**
- Q28.** True or False: "Myself," "yourself," and "himself" are reflexive pronouns. _____ **[1]**
- Q29.** True or False: Mr. Gessler advertised his boots in newspapers. _____ **[1]**
- Q30.** True or False: The bear in "The Bear Story" attacked the children. _____ **[1]**

SECTION C - Short Answer Questions (20 Marks)

- Q31.** How did the spirit of the dog help the farmer even after its death? **[2]**
- Q32.** Why did Mr. Gessler's boots last so long? **[2]**
- Q33.** What is the central theme of the poem "Chivvy"? **[2]**
- Q34.** How do trees help us according to the poem "Trees"? **[2]**

- Q35.** What surprises can children explore in a meadow according to the poem? [2]
- Q36.** What are demonstrative pronouns? Give two examples with sentences. [2]
- Q37.** What are the three degrees of comparison? Give one example. [2]
- Q38.** Change into Present Continuous Tense: "They play cricket." [2]
- Q39.** Define Past Continuous Tense with one example. [2]
- Q40.** What happened when the bear went missing in "The Bear Story"? [2]

SECTION D - Long Answer Questions (15 Marks)

- Q41.** Describe how the kind old farmer used the ashes to make trees bloom. [3]
Why did the daimio reward him but punish the greedy neighbor?
- Q42.** What qualities of Mr. Gessler made him different from other shoemakers? [3]
Why did he fail in business despite making the best boots?
- Q43.** Write about interrogative and demonstrative pronouns with examples of each. [3]
- Q44.** Explain the different types of adjectives with one example of each type. [3]
- Q45.** Why is freedom important? Explain with reference to Chandni's story. [3]

SECTION E - Essay/Picture Composition (15 Marks)

- Q46.** Write a descriptive essay on "My Best Friend" (About 150-200 words). [5]
- Q47.** Look at the following hints and write a picture composition: [5]

Hints: A village fair - colorful stalls - toys and sweets - magic show - puppet show - merry-go-round - children enjoying - festive atmosphere.

(About 150-200 words)

Q48. Complete the story with a suitable ending:

[5]

Beginning: "One rainy evening, I was alone at home when suddenly the lights went out. I heard a strange noise coming from the backyard..."

(About 150-200 words)

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ANSWER KEY - SET 5

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SECTION A - ANSWERS (Multiple Choice Questions)

Answer 1: (b) Muko

The dog's name was Muko. The kind old couple loved him as their own child and treated him with great affection.

✓ Correct answer - 1 mark

Answer 2: (c) German

The Gessler brothers were German immigrants who had set up their shoemaking business in a fashionable part of London.

✓ Correct answer - 1 mark

Answer 3: (b) Take them out of pockets

One of the many instructions grown-ups give children in the poem "Chivvy" is to take their hands out of their pockets.

✓ Correct answer - 1 mark

Answer 4: (a) God

According to the poem "Trees," the trees are planted by God. The poem celebrates trees as God's beautiful creation.

✓ *Correct answer - 1 mark*

Answer 5: (b) Nature poem

"Meadow Surprises" is a nature poem that describes the beauty and small wonders found in a meadow.

✓ *Correct answer - 1 mark*

Answer 6: (d) Many

Abbu Khan had lost many goats before Chandni. All of them had gone to the hills seeking freedom and were killed by the wolf.

✓ *Correct answer - 1 mark*

Answer 7: (a) In the forest

The lady of the house found the bear cub in the forest. She brought it home and raised it with love and care.

✓ *Correct answer - 1 mark*

Answer 8: (c) This

"This" is a demonstrative pronoun/adjective, not a personal pronoun. Personal pronouns include I, you, he, she, it, we, and they.

✓ *Correct answer - 1 mark*

Answer 9: (a) little

"Little" is an adjective of quantity that tells us about the amount of money. Other adjectives of quantity include some, much, enough, etc.

✓ *Correct answer - 1 mark*

Answer 10: (c) I have written a letter

Present Perfect Tense uses "have/has + past participle." This sentence correctly uses "have written."

✓ *Correct answer - 1 mark*

Answer 11: (b) Broke

The past tense (second form) of "break" is "broke." The past participle (third form) is "broken."

✓ *Correct answer - 1 mark*

Answer 12: (b) will + be + verb+ing

Future Continuous Tense is formed using "will be + verb+ing" (e.g., I will be playing cricket tomorrow).

✓ *Correct answer - 1 mark*

Answer 13: (a) War and peace

In "An Alien Hand," the alien's message was about war and peace, and understanding between different beings.

✓ *Correct answer - 1 mark*

Answer 14: (b) Who

"Who" is an interrogative pronoun used to ask questions. Other interrogative pronouns include what, which, whom, and whose.

✓ *Correct answer - 1 mark*

Answer 15: (c) Farther/Further

The comparative degree of "far" is "farther" (for physical distance) or "further" (for abstract distance or extent).

✓ *Correct answer - 1 mark*

SECTION B - ANSWERS (Fill in the Blanks / True-False)

Answer 16: mortar

The spirit of the dog appeared in the farmer's dream and asked him to make a mortar and mill from the pine tree wood.

✓ *Correct answer - 1 mark*

Answer 17: starvation

Mr. Gessler died of slow starvation because he was so dedicated to his work that he often forgot to eat.

✓ *Correct answer - 1 mark*

Answer 18: mouth

In the poem "Chivvy," children are constantly told not to talk with their mouth full.

✓ *Correct answer - 1 mark*

Answer 19: shade / shelter

Trees provide shade and shelter to birds and animals during the hot summer months.

✓ *Correct answer - 1 mark*

Answer 20: burrow

In the meadow, the house of the rabbit is called a burrow. The poem describes these as "meadow houses."

✓ *Correct answer - 1 mark*

Answer 21: night

Chandni fought bravely with the wolf throughout the entire night until dawn.

✓ *Correct answer - 1 mark*

Answer 22: Interrogative

Interrogative pronouns (who, what, which, whom, whose) are used to ask questions.

✓ *Correct answer - 1 mark*

Answer 23: -ed / d

The Simple Past Tense of regular verbs is formed by adding "-ed" or "-d" to the base form (e.g., walk → walked, play → played).

✓ *Correct answer - 1 mark*

Answer 24: past participle / third form of verb

The Future Perfect Tense is formed using "will have + past participle" (e.g., I will have finished my work).

✓ *Correct answer - 1 mark*

Answer 25: False

False. The wicked neighbor was severely punished, not rewarded. The ashes went into the daimio's eyes, angering him.

✓ *Correct answer - 1 mark*

Answer 26: True

True. Demonstrative adjectives are "this," "that," "these," and "those," which point to specific nouns.

✓ *Correct answer - 1 mark*

Answer 27: True

True. The sentence "I had finished my work" is in Past Perfect Tense (had + past participle).

✓ *Correct answer - 1 mark*

Answer 28: True

True. Reflexive pronouns (myself, yourself, himself, herself, itself, ourselves, yourselves, themselves) reflect the action back to the subject.

✓ *Correct answer - 1 mark*

Answer 29: False

False. Mr. Gessler never advertised his boots. He believed his quality work would speak for itself.

✓ *Correct answer - 1 mark*

Answer 30: False

False. The bear was gentle and friendly toward the children and never attacked them.

✓ *Correct answer - 1 mark*

SECTION C - ANSWERS (Short Answer Questions)

Answer 31:

The spirit of the dog helped the farmer even after death in two significant ways. First, the dog's spirit appeared in the farmer's dream and instructed him to cut down the pine tree that grew over his grave and make a mortar and mill from its wood. When the farmer used this mortar to pound rice, it magically produced gold coins instead of rice paste. Second, after the wicked neighbors destroyed the mortar and mill by burning them, the dog's spirit appeared again and told the farmer to collect the ashes and sprinkle them on withered trees to make them bloom. Both times, the loyal dog continued to bring fortune and happiness to his beloved master.

✓ *First instance - helping with mortar/mill - 1 mark*

✓ *Second instance - helping with ashes - 1 mark*

Total: 2 marks

Answer 32:

Mr. Gessler's boots lasted so long because they were made with exceptional craftsmanship and the finest quality materials. Mr. Gessler was a perfectionist who treated boot-making as an art form. He personally selected the best leather for each pair and crafted every boot entirely by hand with meticulous attention to detail. He took time to ensure perfect fit and durability, never compromising on quality for speed or profit. Each boot was made to order and specifically designed for the individual customer's feet. The boots were so well-made and durable that they would last for years without wearing out, which ironically became a problem for Mr. Gessler's business as customers didn't need to return frequently for new boots.

✓ *Mentioning quality craftsmanship and materials - 1 mark*

✓ *Explaining the process and dedication - 1 mark*

Total: 2 marks

Answer 33:

The central theme of the poem "Chivvy" is the constant nagging and contradictory instructions that adults give to children. The poem, written by Michael Rosen, highlights how grown-ups continuously tell children what to do and what not to do - from sitting straight to not dragging their feet, from saying "please" and "thank you" to not interrupting. The irony is that adults often give contradictory commands: they ask children to speak up but also to be quiet, to hurry but not to rush. This continuous stream of instructions can be frustrating and confusing for children. The poem makes readers reflect on how adults should give children some freedom and space to be themselves rather than constantly controlling every aspect of their behavior.

✓ *Identifying the theme of constant instructions - 1 mark*

✓ *Explaining with examples or message - 1 mark*

Total: 2 marks

Answer 34:

According to the poem "Trees," trees help us and other living beings in many wonderful ways:

1. They provide shade and shelter, especially during hot summer days when the sun is strong
2. They give homes to birds, who build their nests in the branches
3. They offer refuge to various animals and insects
4. They make the environment beautiful with their green leaves and branches
5. They create a peaceful and pleasant atmosphere

The poem celebrates trees as a precious gift from God and reminds us that we should respect and protect them. Trees are portrayed as silent benefactors who give us so much without expecting anything in return.

✓ *Mentioning shade and shelter - 0.5 mark*

✓ *Other benefits (homes for birds, beauty, etc.) - 1 mark*

✓ *Proper explanation - 0.5 mark*

Total: 2 marks

Answer 35:

According to the poem "Meadow Surprises," children can explore many wonderful surprises in a meadow:

1. Butterflies with drinking straws (proboscis) sipping nectar from colorful flowers
2. Burrows or "meadow houses" where rabbits live underground
3. Amazing mounds built by tiny ants working together
4. Flowers with fuzzy heads swaying gently in the breeze
5. Velvet grass that feels soft like velvet fabric
6. Different insects, bees, and small creatures going about their daily activities

The poem encourages children to walk softly through meadows and observe these natural wonders with curiosity and wonder. Every step in a meadow can reveal something new and surprising about nature's beauty.

✓ Mentioning any four correct surprises - 2 marks (0.5 mark each)

Total: 2 marks

Answer 36:

Demonstrative Pronouns: Demonstrative pronouns are pronouns that point to specific people or things. They indicate which person or thing is being referred to. The four demonstrative pronouns are: this, that, these, and those.

Usage:

- "This" and "these" point to things that are near
- "That" and "those" point to things that are far
- "This" and "that" are singular
- "These" and "those" are plural

Examples with sentences:

1. This is my favorite book. ("This" refers to a book that is near and singular)
2. Those are beautiful flowers. ("Those" refers to flowers that are far and plural)

- ✓ *Definition of demonstrative pronouns - 1 mark*
- ✓ *Two examples with correct sentences - 1 mark*
- Total: 2 marks*

Answer 37:

The Three Degrees of Comparison:

1. Positive Degree: This is the simple form of an adjective, used when no comparison is made.

Example: Ram is tall.

2. Comparative Degree: Used when comparing two persons or things. Usually formed by adding "-er" or using "more."

Example: Ram is taller than Shyam.

3. Superlative Degree: Used when comparing more than two persons or things. Usually formed by adding "-est" or using "most."

Example: Ram is the tallest boy in the class.

Another complete example:

- Positive: This flower is beautiful.
- Comparative: This flower is more beautiful than that one.
- Superlative: This is the most beautiful flower in the garden.

- ✓ *Naming and explaining all three degrees - 1 mark*
- ✓ *Providing correct example - 1 mark*
- Total: 2 marks*

Answer 38:

Original Sentence (Simple Present Tense): "They play cricket."

Converted to Present Continuous Tense: "They are playing cricket."

Explanation: Present Continuous Tense is formed using the structure: Subject + am/is/are + verb+ing. Since "they" is a plural subject, we use "are" as the helping verb and add "-ing" to the main verb "play," making it "playing." This tense indicates an action that is happening right now or at the present moment.

✓ *Correct conversion - 1.5 marks*

✓ *Proper structure - 0.5 mark*

Total: 2 marks



Answer 39:

Past Continuous Tense: The Past Continuous Tense (also called Past Progressive Tense) is used to describe an action that was happening at a specific time in the past or was in progress when another action occurred.

Structure: Subject + was/were + verb+ing

Usage of was/were:

- "Was" is used with singular subjects (I, he, she, it)
- "Were" is used with plural subjects and "you" (we, they, you)

Example:

- I was reading a book when the phone rang.
- They were playing cricket yesterday evening.
- She was cooking dinner at 7 PM.

The Past Continuous Tense often describes the background action in a story or an interrupted action in the past.

✓ *Definition with structure - 1 mark*

✓ *Correct example with explanation - 1 mark*

Total: 2 marks

Answer 40:

In "The Bear Story," when the bear went missing, everyone in the household became very worried and concerned. The lady of the house was particularly upset because she had raised the bear from a cub and loved it dearly. They searched for the bear everywhere but couldn't find it. After some time, they discovered that the bear had wandered into the forest, probably following its natural instincts. However, the bear returned on its own after a while because of its attachment to the family. The bear's disappearance showed that despite being domesticated and well-cared for, wild animals still retain their natural instincts and desire for freedom. When the bear returned, the family was relieved and happy, and they welcomed it back warmly.

✓ Describing the incident and search - 1 mark

✓ Outcome and conclusion - 1 mark

Total: 2 marks

SECTION D - ANSWERS (Long Answer Questions)

Answer 41:

How the Kind Old Farmer Used the Ashes:

After the wicked neighbors destroyed the magical mortar and mill by burning them, the spirit of the dog appeared in the kind farmer's dream once again. The spirit told him to collect the ashes of the burnt mortar and mill and keep them carefully, as they possessed magical powers. The spirit instructed that if these ashes were sprinkled on withered or dead trees, they would burst into bloom instantly.

One day, when the farmer heard that the daimio (feudal lord) would pass through their village, he took a basket of these magical ashes and climbed an old withered cherry tree by the roadside. As the daimio's grand procession approached, the farmer respectfully sprinkled a small pinch of the ashes on the bare branches of the tree. Miraculously, the dead tree immediately burst into beautiful pink blossoms, creating a stunning cloud of flowers. The cherry tree bloomed in full glory even though it was not the season for cherry blossoms.

Why the Daimio Rewarded the Farmer but Punished the Neighbor:

The daimio was absolutely delighted and amazed by this wonderful spectacle. He stopped his procession, got down from his palanquin, and praised the old farmer for creating such beauty. He rewarded the farmer generously with gifts of silk robes, sponge cakes, fans, and other valuable presents. He even invited the farmer to his castle as a mark of respect.

However, when the greedy neighbor heard about this reward, he was consumed by jealousy and greed. He collected the remaining ashes and waited by the highway for the next time the daimio passed. When the daimio's procession came near, instead of kneeling respectfully like others, the greedy neighbor climbed another withered tree and threw a large handful of ashes onto it. But this time, nothing magical happened. The tree remained bare and lifeless.

Worse still, the wind blew the ashes directly into the faces, noses, and eyes of the daimio and his wife, causing them to sneeze and choke terribly. This completely ruined the dignity and grandeur of the noble procession. The daimio was furious at this disrespectful and foolish act. His guards immediately seized the greedy neighbor, dragged him down from the tree, beat him severely, and left him for dead in a ditch.

The Difference: The kind farmer was rewarded because he used the ashes with pure intentions, respect, and at the right moment, creating beauty. The greedy neighbor was punished because he acted with greed, disrespect, and selfishness. The magical ashes worked only for the pure-hearted farmer, not for

the wicked neighbor. This teaches us that good fortune favors those with pure hearts and noble intentions.

✓ *Describing how the farmer used ashes and what happened - 1 mark*

✓ *Explaining the greedy neighbor's attempt and punishment - 1 mark*

✓ *Reason for different outcomes and moral - 1 mark*

Total: 3 marks

Answer 42:

Qualities That Made Mr. Gessler Different:

Mr. Gessler possessed several extraordinary qualities that set him apart from other shoemakers of his time:

1. Dedication to Craftsmanship: Mr. Gessler treated boot-making as a sacred art, not merely a commercial transaction. He was completely devoted to his craft and took immense pride in creating perfect boots. When the narrator complained about a boot, Mr. Gessler's response - "It's an Art!" - revealed his deep respect for his profession.

2. Uncompromising Quality: He used only the finest leather and materials, refusing to compromise on quality regardless of cost or time. He personally selected and examined every piece of leather that went into his boots. His boots were known to fit perfectly and last for years, sometimes even outlasting the customer's expectations.

3. Personal Touch: Unlike modern shoe manufacturers, Mr. Gessler personally measured each customer's feet and handcrafted each boot individually. He made only what was ordered, never mass-producing ready-made boots. Every boot was custom-made to ensure perfect fit and comfort.

4. Integrity and Honesty: He never advertised or used marketing tactics to attract customers. He believed his work should speak for itself. He was honest about his capabilities and never made false promises.

5. Perfectionism: He would spend weeks perfecting a single pair of boots, working with painstaking attention to detail. His boots never failed to fit and were renowned for their durability and comfort.

Why He Failed in Business Despite Making the Best Boots:

Despite his exceptional skill and superior quality work, Mr. Gessler failed in business for several reasons:

1. Competition from Big Firms: Large commercial shoe companies with big advertising budgets and mass production capabilities attracted more customers. These firms used aggressive marketing and advertisements to sell their products, even though their quality was inferior.

2. Slow Production: Because Mr. Gessler took so much time to create each perfect pair of boots, he couldn't produce in large quantities. Customers who wanted quick service went to bigger stores that had ready-made shoes available immediately.

3. Boots Lasted Too Long: Ironically, the exceptional quality of his boots became a problem. His boots lasted so long that customers didn't need to return frequently for new ones, reducing repeat business.

4. No Advertisement or Marketing: While big firms spent heavily on advertisements and promotion, Mr. Gessler refused to advertise. He relied solely on word-of-mouth and the quality of his work, which was not enough in a competitive market.

5. Changing Times: The story reflects the clash between traditional craftsmanship and industrial mass production. In an age where speed and profit mattered more than quality and artistry, dedicated craftsmen like Mr. Gessler struggled to survive.

6. Complete Dedication to Work: Mr. Gessler was so absorbed in his craft that he neglected the business aspects. He spent all his money on rent and quality materials, often forgetting to eat or take care of himself. This ultimately led to his death from slow starvation.

The Tragic Message: Mr. Gessler's story is a poignant commentary on how true artistry and dedication are often not valued or rewarded in a materialistic, commercial world. It shows the sad reality that in modern times, quality and integrity alone may not guarantee success, and honest craftsmen can be pushed aside by clever marketing and mass production.

✓ *Describing Mr. Gessler's special qualities - 1 mark*

✓ *Explaining reasons for business failure - 1.5 marks*

✓ *Clear understanding and expression - 0.5 mark*

Total: 3 marks



Answer 43:

Interrogative Pronouns:

Interrogative pronouns are pronouns used to ask questions. They help us gather information about people, things, or choices. The five main interrogative pronouns are: who, whom, whose, what, and which.

Detailed Explanation:

- **Who:** Used to ask about people (subjects)

Example: Who is coming to the party?

- **Whom:** Used to ask about people (objects)

Example: Whom did you meet yesterday?

- **Whose:** Used to ask about possession or ownership

Example: Whose book is this?

- **What:** Used to ask about things or information

Example: What is your name?

- **Which:** Used to ask about choice between options

Example: Which color do you prefer - blue or red?

Demonstrative Pronouns:

Demonstrative pronouns are pronouns that point to or indicate specific people or things. They demonstrate or point out which person or thing is being referred to.

The four demonstrative pronouns are: this, that, these, and those.

Detailed Explanation:

- **This:** Points to a singular person/thing that is near

Example: This is my house. (pointing to a nearby house)

- **That:** Points to a singular person/thing that is far

Example: That is a beautiful mountain. (pointing to a distant mountain)

- **These:** Points to plural persons/things that are near

Example: These are my books. (pointing to nearby books)

- **Those:** Points to plural persons/things that are far

Example: Those are tall buildings. (pointing to distant buildings)

Key Differences:

- Interrogative pronouns are used to ask questions
- Demonstrative pronouns are used to point to specific things
- Both types replace nouns, but serve different grammatical purposes

Additional Examples:

Interrogative: What are you doing? Who called you? Which is your favorite subject?

Demonstrative: This is delicious. That was an amazing movie. These are my friends.

✓ Explaining interrogative pronouns with examples - 1.5 marks

✓ Explaining demonstrative pronouns with examples - 1.5 marks

Total: 3 marks

Answer 44:

Different Types of Adjectives:

1. Adjective of Quality (Descriptive Adjective):

These adjectives describe the quality, kind, or nature of a person or thing. They tell us what kind of person or thing it is.

Example: She is an honest girl. (honest describes the quality)

Other examples: beautiful, brave, kind, clever, tall, short, old, young

2. Adjective of Quantity:

These adjectives tell us about the amount or quantity of something. They answer the question "how much?"

Example: I have some money. (some indicates quantity)

Other examples: much, little, enough, all, no, any, whole, sufficient

3. Adjective of Number (Numeral Adjective):

These adjectives tell us about the number or order of things. They answer "how many?" or "in what order?"

Example: There are ten students in the class. (ten indicates number)

Other examples: one, two, first, second, many, few, several, all

4. Demonstrative Adjective:

These adjectives point out which person or thing we are talking about.

Example: This book is mine. (this points to a specific book)

Other examples: that, these, those

5. Possessive Adjective:

These adjectives show ownership or possession. They tell us who owns something.

Example: My car is red. (my shows possession)

Other examples: your, his, her, its, our, their

6. Interrogative Adjective:

These adjectives are used to ask questions about nouns.

Example: Which pen do you want? (which asks about the pen)

Other examples: what, whose

7. Distributive Adjective:

These adjectives refer to each one of a group individually.

Example: Each student must submit homework. (each refers to every individual student)

Other examples: every, either, neither

Summary Table:

Type	Example Sentence
Quality	He is a brave soldier.
Quantity	There is little water in the glass.
Number	I bought five apples.
Demonstrative	That house is beautiful.
Possessive	Her dress is lovely.

✓ Explaining any 5 types with examples - 2.5 marks (0.5 mark each)

✓ Clear presentation - 0.5 mark

Total: 3 marks

Answer 45:

The Importance of Freedom - Lessons from Chandni's Story:

Freedom is one of the most fundamental and precious aspects of life, and the story of Chandni beautifully illustrates why it matters so deeply to all living beings. Through Chandni's journey, we learn several important lessons about the value of freedom.

Freedom as a Basic Need:

Chandni's story teaches us that freedom is not just a luxury but a basic need of every living creature. Despite having a comfortable life with Abbu Khan - plenty of food, a warm shelter, and a caring owner - Chandni felt suffocated without freedom. This shows that material comfort cannot replace the need for independence and the ability to make one's own choices. True happiness comes not from security alone, but from the freedom to live life on one's own terms.

Freedom vs. Security:

The story presents a powerful conflict between freedom and security. Abbu Khan offered Chandni complete security - protection from the dangerous wolf, assured food and shelter, and genuine care. However, Chandni chose the uncertain freedom of the hills over guaranteed safety. This choice demonstrates that for many, the risk of freedom is preferable to the comfort of captivity. Living in fear while being free is often better than living safely in bondage.

Courage to Choose:

Chandni showed immense courage in making her choice. She knew about the wolf that had killed all of Abbu Khan's previous goats, yet she still chose to go to the hills. This teaches us that freedom often requires bravery. We must have the courage to face challenges and potential dangers if we want to live independently. Freedom is not easy - it comes with responsibilities and risks - but it's worth fighting for.

Dignity in Freedom:

When Chandni finally escaped and reached the hills, she experienced true joy and liberation. She ran freely, ate sweet grass, and breathed the fresh mountain air. Even though her freedom was short-lived, those moments of complete independence gave her life meaning and dignity. The story suggests that it's better to live one day in complete freedom than to live a lifetime in comfortable captivity.

Fighting for Freedom:

The most powerful part of Chandni's story is her fight with the wolf. Knowing she was smaller and weaker, and that she would probably lose, Chandni still chose to fight rather than surrender or run back to captivity. She fought bravely throughout the entire night, showing that the spirit of freedom is worth defending at all costs. Her struggle represents the universal fight for liberty - even when victory seems impossible, the fight itself honors the value of freedom.

Death with Dignity:

Though Chandni died in the end, she died on her own terms, fighting for what she believed in. Her death was not a defeat but a triumph of spirit. She proved that some things are more important than mere survival. As the shepherds found her body the next morning, even in death she looked peaceful because she had achieved what she desired - freedom and self-respect.

Universal Message:

Chandni's story is not just about a goat; it's a universal metaphor for all beings who yearn for freedom. Throughout history, countless people have sacrificed comfort, security, and even their lives for freedom. Whether it's national independence, personal liberty, or freedom of thought, the desire to be free is fundamental to human dignity and spirit.

Why Freedom Matters:

1. It allows us to make our own choices and live authentically
2. It gives life meaning and purpose
3. It enables personal growth and self-discovery
4. It preserves human dignity and self-respect
5. It represents the highest aspiration of conscious beings

Conclusion: Chandni's story reminds us that freedom is not something that can be given by others - it must be claimed and defended. Her sacrifice was not in vain; it stood as an eternal symbol of the indomitable spirit of freedom. The story teaches us to value our freedom, respect others' desire for it, and understand that true living means living freely, with choice, dignity, and courage.

✓ *Explaining importance of freedom - 1 mark*

✓ *Reference to Chandni's choices and fight - 1 mark*

✓ *Overall message and lesson - 1 mark*

Total: 3 marks

Answer 46: Descriptive Essay - "My Best Friend"

MY BEST FRIEND

Friendship is one of life's most precious gifts, and I am fortunate to have found a true friend in Rahul, my best friend since childhood. Our friendship, which began in primary school, has grown stronger with each passing year.

Rahul is more than just a classmate; he is like a brother to me. He has a kind heart and a cheerful personality that lights up any room he enters. What I admire most about him is his honesty and loyalty. He always speaks the truth, even when it's difficult, and I can trust him completely with my secrets and problems.

We share many interests, especially our love for cricket and reading adventure novels. Every evening, we play cricket together in the park near our homes. During exams, we study together, helping each other understand difficult concepts. Rahul is particularly good at mathematics and always patiently explains problems that I find challenging.

What makes our friendship special is that we understand each other perfectly. When I am sad or upset, Rahul always knows how to cheer me up with his jokes and positive attitude. Similarly, when he faces any difficulty, I try my best to support and encourage him. We celebrate each other's successes and stand together during tough times.

Rahul has taught me many valuable lessons about life. From him, I've learned the importance of being punctual, staying positive, and never giving up on our dreams. His determination and hard work inspire me to become a better person.

Our friendship is built on mutual respect, trust, and genuine care for each other. We may have occasional disagreements, but we always resolve them through honest communication. I feel truly blessed to have Rahul as my best friend, and I hope our friendship lasts forever.

✓ *Introduction about friendship and friend - 1 mark*

✓ *Describing qualities and shared activities - 2 marks*

✓ *What makes friendship special - 1 mark*

✓ *Conclusion and language quality - 1 mark*

Total: 5 marks

Answer 47: Picture Composition - A Village Fair

A DAY AT THE VILLAGE FAIR

Last month, I visited my grandmother's village during the annual fair, and it was an experience filled with color, excitement, and joy. The village fair is a grand event that brings together people from surrounding areas, and this year was particularly special.

As we entered the fairground, we were greeted by a vibrant scene of activity and celebration. Colorful

stalls stretched in all directions, each one more attractive than the last. The toy stalls were especially fascinating, displaying traditional wooden toys, colorful windmills, clay dolls, and modern plastic toys that caught every child's attention. Children surrounded these stalls, their eyes wide with wonder, pleading with their parents to buy their favorite items.

The sweet shops were equally enticing, with vendors selling traditional sweets like jalebi, gulab jamun, and cotton candy. The aroma of freshly made samosas and pakoras filled the air, making everyone hungry. People were enjoying various street foods, and the cheerful chatter and laughter created a warm, festive atmosphere.

One of the main attractions was the magic show set up in the center of the fairground. A skillful magician performed amazing tricks that left the audience spellbound. He made objects disappear and reappear, pulled colorful scarves from thin air, and even made a rabbit appear from an empty hat. Everyone, young and old, watched with amazement and applauded enthusiastically.

The puppet show was another delightful attraction. The puppeteer narrated folk tales through beautifully crafted puppets, bringing traditional stories to life. Children sat on the ground, completely absorbed in the performance, laughing at the funny dialogues and following the stories with keen interest.

The most popular ride was the merry-go-round, decorated with bright lights and colorful paintings. Children queued patiently for their turn, and their joyful screams and laughter as the ride spun around created an atmosphere of pure happiness. There was also a giant wheel that offered a beautiful view of the entire village from the top.

Traditional folk dancers performed in one corner, dressed in vibrant costumes and moving to the rhythm of drums and flutes. Their energetic performance showcased the rich cultural heritage of our village and attracted a large crowd of admirers.

As evening approached and lights began to twinkle everywhere, the fair took on a magical quality. The entire place glowed with colorful lights, making everything look even more beautiful. Families strolled around, enjoying the cool evening breeze, buying last-minute souvenirs, and savoring the final moments of this wonderful event.

Visiting the village fair reminded me of the simple joys of life and the importance of community celebrations. It was a day filled with happiness, laughter, and beautiful memories that I will cherish forever.

✓ *Using given hints appropriately - 1.5 marks*

✓ *Descriptive details and imagery - 1.5 marks*

✓ *Grammar and sentence structure - 1 mark*

✓ *Coherence and flow - 1 mark*

Total: 5 marks

Answer 48: Story Completion - The Mysterious Sound

THE MYSTERIOUS SOUND

One rainy evening, I was alone at home when suddenly the lights went out. I heard a strange noise coming from the backyard. My heart started pounding as I sat in the darkness, trying to identify the sound. It was a mixture of scratching and soft whimpering.

Initially, fear gripped me, and I thought of calling my parents, but my phone battery had died. Gathering courage, I remembered that my father kept a flashlight in the drawer near the kitchen. I carefully made my way through the dark house, bumping into furniture, until I found it.

With trembling hands, I switched on the flashlight and slowly walked toward the back door. The sound was getting louder, and now I could also hear what seemed like soft crying. Taking a deep breath, I unlocked the door and stepped into the backyard.

The rain was pouring heavily, and my flashlight beam cut through the darkness. As I moved the light around, I suddenly spotted something moving near the old tool shed. My first instinct was to run back inside, but curiosity and concern overcame my fear.

As I moved closer, I was surprised to discover a small

puppy trapped under a fallen wooden plank. The poor creature was shivering, completely soaked, and crying pitifully. It must have taken shelter in our backyard during the storm and gotten trapped when the wind knocked over the plank.

Immediately, I carefully lifted the plank and freed the frightened puppy. It was a tiny golden-brown creature with big, scared eyes. I quickly brought it inside, dried it with a towel, and gave it some warm milk and leftover bread. The puppy hungrily ate everything and then curled up in the towel, looking at me with grateful eyes.

Just then, the lights came back on, and shortly after, my parents returned home. When I told them what had happened, they were proud of my courage and compassion. We decided to keep the puppy, and I named him Lucky because he was lucky to have found shelter and help on that stormy night.

What started as a frightening experience turned into one of the happiest moments of my life. Lucky became my best companion, and that mysterious rainy evening became a cherished memory of how courage and kindness can transform fear into joy.

✓ *Continuing the story logically - 1.5 marks*

✓ *Creativity and imagination - 1.5 marks*

✓ *Language and grammar - 1 mark*

✓ *Proper conclusion with message - 1 mark*


Total: 5 marks

END OF ANSWER KEY - SET 5

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"Education is the most powerful weapon which you can use to change the world" - Nelson Mandela

This answer key has been prepared by expert teachers following NCERT guidelines and CBSE pattern.

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