

MATH LOVE INSTITUTE

Annual Examination (Term-II) 2025-26

Class: VII | Subject: English

Time: 3 Hours | Maximum Marks: 80

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Student Name:	_____
Roll Number:	_____
Date:	_____

General Instructions:

1. All questions are compulsory.
2. The question paper is divided into 4 sections: A, B, C, and D.
3. Section A: Reading Comprehension (15 marks)
4. Section B: Writing Skills & Grammar (25 marks)
5. Section C: Literature (Honeycomb & An Alien Hand) (30 marks)
6. Section D: Long Answer Questions (10 marks)
7. Read all questions carefully before answering.
8. Write neatly and legibly.

Covering: Quality, Expert Detectives, The Invention of Vita-Wonk, A Homage to Our Brave Soldiers, Dad and the Cat and Tree, Mystery of the Talking Fan, Garden Snake, Meadow Surprise, An Alien Hand, Adverbs, Pronouns, Sentences, Active-Passive Voice, Direct-Indirect Speech

SECTION A - READING COMPREHENSION (15 marks)

Q1. Read the following passage carefully and answer the questions [10 marks] that follow:

Trees are the kindest things I know. They do no harm; they simply grow. And spread a shade for sleeping cows and gather birds among the boughs. They give us fruits in leaves above and wood to make our houses of. They breathe forth oxygen which human beings use every moment for their survival. Trees prevent soil erosion and help in bringing rain. They are home to thousands of birds, insects, and animals. Despite their importance, forests are being cut down mercilessly all over the world. Millions of hectares of forest land have been cleared for agriculture, housing, and industries. This has resulted in global warming, climate change, and loss of biodiversity. The extinction of many species of birds and animals is a direct result of deforestation. We must protect our trees and forests. Each one of us can contribute by planting more trees and taking care of them. Students can organize tree plantation drives in their schools and neighborhoods. The government should also take strict action against illegal cutting of trees. Remember, when we plant a tree, we plant hope for the future.

Questions:

- (a) Why are trees called the "kindest things"? (2 marks)
- (b) What are two benefits that trees provide to us? (2 marks)
- (c) What has resulted from deforestation? (2 marks)
- (d) How can students contribute to protecting trees? (2 marks)
- (e) Find words from the passage which mean: (2 marks)
 - (i) without mercy (1)
 - (ii) variety of life forms (1)

Q2. Read the following poem and answer the questions:

[5 marks]

*He wears a question mark for tail,
An overcoat of gray,
He sits up straight to eat a nut.
He likes to tease and play,
And if we run around his tree,
He goes the other way.*

Questions:

- (a) Who is 'He' in the poem? (1 mark)
- (b) What does the squirrel like to do? (2 marks)
- (c) What happens when we run around the tree? (2 marks)

SECTION B - WRITING SKILLS & GRAMMAR (25 marks)

Q3. Write a formal letter to the Principal of your school requesting him/her to organize a 'Tree Plantation Drive' in your school. You are Rahul/Riya, the Head Boy/Head Girl of your school. **[5 marks]**

Q4. Grammar:

[5 marks]

- (a) Fill in the blanks with suitable adverbs: (2 marks)
 - (i) The children played _____ in the garden. (happy/happily)
 - (ii) She speaks English _____. (fluent/fluently)
- (b) Identify the type of sentences: (1 mark)
 - (i) What a beautiful day it is!
- (c) Change the voice: (2 marks)
 - (i) The teacher punished the students.
 - (ii) A letter was written by him.

Q5. Change into Indirect Speech:

[5 marks]

- (a) The teacher said to the students, "Work hard for your examination." (2 marks)
- (b) He said, "I am going to Delhi tomorrow." (3 marks)

Q6. Fill in the blanks with appropriate pronouns:

[5 marks]

- (a) This is the boy _____ won the first prize. (1)
- (b) The book is _____. Give it to _____. (mine/me) (1)
- (c) _____ is knocking at the door? (1)
- (d) One should do _____ duty. (1)
- (e) The Principal _____ distributed the prizes. (1)

Q7. Rearrange the following jumbled words to make meaningful sentences:

[5 marks]

- (a) the/garden/children/playing/in/are/the (1)
- (b) quality/important/most/the/is/life/in (2)
- (c) soldiers/our/brave/salute/we (2)

SECTION C - LITERATURE (30 marks)

Q8. Answer the following questions in 30-40 words each: (2 marks [10 marks] each)

- (a) Why is the story titled "Quality"? What does it signify?
- (b) What was the invention of 'Vita-Wonk'? How was it made?
- (c) Who were the 'Expert Detectives' and what mystery did they try to solve?
- (d) What message does the poem "Dad and the Cat and the Tree" convey?
- (e) What does the poet observe about the garden snake in the poem?

Q9. Read the extract and answer the questions:

[6 marks]

"Don't go to the shed at night.

I went to the shed last night.

I opened the door just a bit and saw

Nails as long as my toe,

A ghost of a mouse that died of cold,

And a piece of cloth that was so old..."

- (a) Name the poem and the poet. (1 mark)
- (b) Why is the child afraid of going to the shed? (2 marks)
- (c) Did the child actually go to the shed? Give reason. (3 marks)

Q10. Answer ANY FOUR of the following in 20-30 words each: (2 [8 marks] marks each)

- (a) What qualities did Mr. Gessler possess as a bootmaker?
- (b) How did the children solve the case in "Expert Detectives"?
- (c) What is the central idea of the poem "Mystery of the Talking Fan"?
- (d) Why should we admire our brave soldiers? (A Homage to Our Brave Soldiers)
- (e) What surprises can one find in the meadow according to the poem "Meadow Surprises"?
- (f) What is the main theme of "An Alien Hand"?

Q11. Match the following: (1 mark each)

[6 marks]

Column A (Character/Element)	Column B (Story/Poem)
(a) Mr. Gessler	(i) Mystery of the Talking Fan
(b) Nishad and Maya	(ii) Quality
(c) Vita-Wonk	(iii) Garden Snake
(d) Whirring	(iv) Expert Detectives
(e) Wiggles	(v) The Invention of Vita-Wonk
(f) Dad's rescue mission	(vi) Dad and the Cat and the Tree

SECTION D - LONG ANSWER QUESTIONS (10 marks)

Q12. Write a paragraph on "Importance of Quality in Life" based on [5 marks] the story "Quality" by John Galsworthy.

OR

Write a character sketch of Mr. Gessler highlighting his dedication to his craft.

Q13. Imagine you are a brave soldier serving the nation. Write a [5 marks] diary entry describing your feelings about protecting your motherland and the challenges you face.

OR

Write a short story based on the theme "Adventure in a Garden" inspired by the poems you have studied.

ANSWER KEY WITH SOLUTIONS

SECTION A - READING COMPREHENSION ANSWERS

Answer 1 (a):

Solution: Trees are called the "kindest things" because they do no harm to anyone. They simply grow and provide numerous benefits to living beings without expecting anything in return. They give shade, fruits, oxygen, and shelter selflessly.

Marking: 2 marks - Content 1.5, Expression 0.5

Answer 1 (b):

Solution: Two benefits that trees provide are:

1. They provide oxygen which is essential for human survival.
2. They prevent soil erosion and help in bringing rain.

(Also accept: shade, fruits, wood, shelter for animals, etc.)

Marking: 2 marks - 1 mark for each benefit

Answer 1 (c):

Solution: Deforestation has resulted in:

1. Global warming and climate change
2. Loss of biodiversity and extinction of many species of birds and animals

Marking: 2 marks - 1 mark for each consequence

Answer 1 (d):

Solution: Students can contribute to protecting trees by:

1. Planting more trees
2. Taking care of existing trees
3. Organizing tree plantation drives in schools and neighborhoods

(Any two relevant points)

Marking: 2 marks - 1 mark for each way

Answer 1 (e):

Solution:

- (i) mercilessly
- (ii) biodiversity

Marking: 2 marks - 1 mark for each word

Answer 2 (a):

Solution: 'He' in the poem refers to a squirrel.

Marking: 1 mark for correct identification

Answer 2 (b):

Solution: The squirrel likes to:

1. Tease people
2. Play
3. Sit up straight to eat nuts

(Any two points)

Marking: 2 marks - 1 mark for each activity

Answer 2 (c):

Solution: When we run around the squirrel's tree, he cleverly goes the other way to avoid being caught. This shows the playful and intelligent nature of the squirrel.

Marking: 2 marks - Content 1.5, Expression 0.5

SECTION B - WRITING SKILLS & GRAMMAR ANSWERS

Answer 3: Formal Letter

Solution:

[Your School Name]

[City]

Date: [Date]

To,

The Principal,

[School Name],

[City]

Subject: Request to Organize a Tree Plantation
Drive

Respected Sir/Madam,

I am Rahul/Riya, the Head Boy/Head Girl of our school. I am writing this letter on behalf of all the students to request you to organize a 'Tree Plantation Drive' in our school premises.

As we all know, trees are essential for our survival. They provide us with oxygen, prevent soil erosion, and help maintain ecological balance. However, deforestation has become a major concern globally. By organizing a tree plantation drive, we can contribute to environmental conservation and also educate our fellow students about the importance of trees.

I request you to kindly consider our proposal and allow us to organize this meaningful activity. We assure you of our full cooperation and will make all necessary arrangements under your guidance.

Thanking you,

Yours obediently,
Rahul/Riya
Head Boy/Head Girl
Class VII

Marking: Format 2 marks, Content 2 marks, Expression 1 mark

Answer 4: Grammar

Solution:

- (a) Fill in the blanks:
- (i) happily (Adverbs of manner modify verbs and end in -ly)
 - (ii) fluently

(b) Type of sentence:

(i) Exclamatory sentence (expresses strong emotion)

(c) Change the voice:

(i) Active: The teacher punished the students.

Passive: The students were punished by the teacher.

(ii) Passive: A letter was written by him.

Active: He wrote a letter.

Marking: (a) 2 marks, (b) 1 mark, (c) 2 marks

Answer 5: Indirect Speech

Solution:

(a) Direct: The teacher said to the students, "Work hard for your examination."

Indirect: The teacher advised/instructed the students to work hard for their examination.

(b) Direct: He said, "I am going to Delhi tomorrow."

Indirect: He said that he was going to Delhi the next day.

Explanation:

- "said to" changes to "advised/instructed"
(imperative sentence)

- "Work" changes to "to work"

- "your" changes to "their"
- For (b): "I" → "he", "am going" → "was going", "tomorrow" → "the next day"

Marking: (a) 2 marks, (b) 3 marks

Answer 6: Pronouns

Solution:

- (a) This is the boy who won the first prize.
(relative pronoun)
- (b) The book is mine. Give it to me. (possessive pronoun, personal pronoun)
- (c) Who is knocking at the door? (interrogative pronoun)
- (d) One should do one's duty. (indefinite pronoun)
- (e) The Principal himself distributed the prizes.
(reflexive pronoun for emphasis)

Marking: 1 mark each = 5 marks

Answer 7: Sentence Rearrangement

Solution:

- (a) The children are playing in the garden.
- (b) Quality is the most important in life.
OR: The most important quality in life is...
- (c) We salute our brave soldiers.

Marking: (a) 1 mark, (b) 2 marks, (c) 2 marks

SECTION C - LITERATURE ANSWERS

Answer 8 (a): Quality

Solution: The story is titled "Quality" because it highlights the exceptional quality of boots made by Mr. Gessler. He was a dedicated craftsman who believed in perfection and never compromised on the quality of his work. The title signifies the importance of maintaining high standards in one's work and the value of craftsmanship over commercialization.

Marking: 2 marks - Content and understanding

Answer 8 (b): Vita-Wonk

Solution: Vita-Wonk was Willy Wonka's invention to make people older after his earlier invention, Wonka-Vite, made them too young. He made it by collecting samples from the oldest living things on Earth like a 4,000-year-old bristlecone pine tree, whiskers from a 36-year-old cat, and toenail clippings from a 168-year-old Russian farmer. He boiled these ingredients together to create Vita-Wonk.

Marking: 2 marks - Complete explanation

Answer 8 (c): Expert Detectives

Solution: Nishad and Maya, the seven-year-old siblings, were the 'Expert Detectives.' They tried to solve the mystery of their new neighbor, Mr. Nath, who appeared suspicious. They observed his lonely lifestyle, scarred face, and regular visitor (a man on Sundays). Maya suspected he

was a criminal, while Nishad sympathized with him. Eventually, they learned he was just a lonely man.

Marking: 2 marks - Identification and mystery explanation

Answer 8 (d): Dad and the Cat and the Tree

Solution: The poem conveys a humorous message about how we should think carefully before acting. Dad climbed the tree to rescue a cat but ended up getting stuck himself. The poem teaches us not to rush into situations without proper planning and highlights how sometimes our well-intentioned actions can backfire comically.

Marking: 2 marks - Message and understanding

Answer 8 (e): Garden Snake

Solution: The poet observes that the garden snake is a harmless, beautiful creature. It has a thin body and wiggles away quickly when it sees people. The poet wants to convey that we should not be afraid of garden snakes as they are not dangerous. Instead of killing them, we should let them go away peacefully.

Marking: 2 marks - Observations and message

Answer 9: Extract-based Questions

Solution:

(a) Poem: "The Shed"

Poet: Frank Flynn

(b) The child is afraid of going to the shed at night because of imaginary fears. He thinks there

might be ghosts, spider webs, rusty nails, and other scary things inside. These fears are created by his imagination and what others might have told him about the shed.

(c) The phrase "I went to the shed last night" creates confusion, but careful reading reveals the child is imagining or anticipating what he might see if he went there. The use of "would" and conditional language suggests he hasn't actually gone yet. He's planning to overcome his fear and visit the shed, but his imagination is creating scary images of what might be there.

Marking: (a) 1 mark, (b) 2 marks, (c) 3 marks

Answer 10: Short Answer Questions (ANY FOUR)

Solutions:

(a) Mr. Gessler possessed exceptional qualities:

- Dedication to his craft and perfection in work
- Honesty and integrity in business
- Skill and craftsmanship in bootmaking
- Pride in quality over profit
- Humble and hardworking nature

(b) Nishad and Maya solved the case by:

- Observing Mr. Nath's behavior carefully
- Asking questions to the cook, Ramesh
- Following clues about his visitor
- Eventually learning the truth that he was a lonely, kind man who had suffered in an accident

(c) The central idea of "Mystery of the Talking Fan" is:

The poem humorously describes a ceiling fan that makes sounds while rotating. The poet imagines the fan is trying to communicate or tell stories through its whirring sounds, sparking creativity and imagination.

(d) We should admire our brave soldiers because:

- They protect our country's borders and keep us safe
- They sacrifice their comfort and time with family for the nation
- They show courage, dedication, and patriotism
- They risk their lives to ensure our peace and security

(e) Meadow Surprises:

The meadow is full of wonderful surprises like:

- Butterfly resting on flowers
- Burrow of a rabbit
- Dandelion flowers
- Various insects and small creatures
- Beautiful sights in nature that bring joy

(f) The main theme of "An Alien Hand":

The story explores themes of:

- Mystery and curiosity about extraterrestrial life
- The possibility of intelligent life beyond Earth
- Human response to the unknown
- Wonder and imagination about aliens

Marking: 2 marks each × 4 = 8 marks

Answer 11: Matching

Solution:

Correct Matches:

- (a) Mr. Gessler → (ii) Quality
- (b) Nishad and Maya → (iv) Expert Detectives
- (c) Vita-Wonk → (v) The Invention of Vita-Wonk
- (d) Whirring → (i) Mystery of the Talking Fan
- (e) Wiggles → (iii) Garden Snake
- (f) Dad's rescue mission → (vi) Dad and the Cat and the Tree

Marking: 1 mark each = 6 marks

SECTION D - LONG ANSWER QUESTIONS

Answer 12: Option 1 - Importance of Quality in Life

Solution:

Importance of Quality in Life

The story "Quality" by John Galsworthy beautifully illustrates the importance of maintaining high standards in whatever we do. Mr. Gessler, the protagonist, was a dedicated bootmaker who believed in perfection and quality above everything else. He made boots that lasted for years because he put his heart and soul into his craft.

In today's world, where mass production and quick profits have become the norm, the story reminds us that quality should never be compromised. Mr. Gessler's boots were expensive, but they were worth every penny because of their durability and excellence. He refused to use inferior materials or compromise on craftsmanship, even when it meant losing business to cheaper competitors.

The story teaches us valuable lessons about life. First, quality work brings true satisfaction and pride. Second, dedication and honesty in our work are more important than quick success. Third, maintaining high standards may be difficult, but it earns respect and creates a lasting legacy.

However, the tragic end of Mr. Gessler also shows us the harsh reality that quality alone cannot survive in a commercial world without proper marketing and business sense. We need to balance quality with practical wisdom.

In conclusion, quality should be the foundation of our work and life. Whether we are students, professionals, or craftsmen, we should strive for excellence and take pride in what we do. Quality may require more effort and time, but it brings lasting value and satisfaction that quantity can never provide.

Marking: Content 3 marks, Expression 1.5 marks, Coherence 0.5 marks = 5 marks

Answer 12: Option 2 - Character Sketch of Mr. Gessler

Solution:

Character Sketch of Mr. Gessler

Mr. Gessler was a German bootmaker in London who exemplified dedication, craftsmanship, and integrity. He was a perfectionist who believed that bootmaking was not just a profession but an art form that required complete devotion.

His dedication to quality was unparalleled. He made boots that fit perfectly and lasted for years. He personally selected the best leather, cut it carefully, and stitched every boot with precision. He never compromised on quality, even when facing financial difficulties. His statement "I will do my best" wasn't just a promise—it was his life's philosophy.

Mr. Gessler was honest to the core. He charged fairly for his work and never cheated his customers. When someone complained that a boot hadn't lasted, he examined it carefully, acknowledged the rare defect, and promised to make it right. His integrity was evident in every aspect of his business.

Despite his exceptional skills, Mr. Gessler was humble and simple. He lived a modest life, working in his small shop without any desire for fame or luxury. He wore the same leather apron and worked

tirelessly in his workshop, finding joy and satisfaction in his craft.

However, his dedication also revealed his tragic flaw—his inability to adapt to changing times. While big firms used advertisements and mass production, Mr. Gessler stuck to his traditional methods. He slowly lost customers and eventually died in poverty, working until his last breath.

Mr. Gessler represents the dying breed of true craftsmen who valued quality over profit. His life teaches us that dedication and honesty are virtues to be cherished, though we must also learn to balance tradition with practical wisdom to survive.

Marking: Content 3 marks, Expression 1.5 marks, Coherence 0.5 marks = 5 marks

Answer 13: Option 1 - Soldier's Diary Entry

Solution:

Date: [Date]

Time: 10:00 PM

Place: Border Post, [Location]

Dear Diary,

Today was another challenging day at the border. As I sit here in my bunker, watching the stars above, I feel a deep sense of pride mixed with the weight of responsibility. Serving the nation has always

been my dream, and now living this dream, I realize how precious and demanding it is.

The life of a soldier is not easy. We face extreme weather conditions—scorching heat in summer and freezing cold in winter. We are away from our families for months, missing birthdays, festivals, and precious moments with our loved ones. Sometimes, when I see my daughter's photo, my heart aches with longing, but then I remember that my sacrifice ensures she sleeps peacefully in a safe country.

The challenges are numerous. We maintain constant vigilance, standing guard day and night. The threat of enemy attacks is always present, and we must be alert at all times. The physical training is rigorous, and the mental stress of being in a war zone is immense. Yet, we stand firm, united in our commitment to protect our motherland.

What keeps me going is the love for my country and the trust of millions of fellow citizens who sleep peacefully because we stand guard. When I think about the freedom, peace, and security that we provide to the nation, all hardships seem worthwhile. The tricolor flying high at the border fills my heart with immense pride and motivation.

I am proud to be a soldier. Every day, I reaffirm my oath to protect my nation with my life if needed. This uniform is not just a dress—it's a symbol of honor, courage, and sacrifice. I hope my

service inspires the younger generation to love and respect our country.

Jai Hind!

[Soldier's Name]

Marking: Content 3 marks, Expression and Format 2 marks = 5 marks

Answer 13: Option 2 - Story: Adventure in a Garden

Solution:

Adventure in a Garden

Once upon a time, there was a curious little girl named Lily who loved exploring nature. One sunny morning, she decided to visit the beautiful meadow near her house, hoping to discover its hidden surprises.

As she entered the meadow, she was greeted by a spectacular sight. Butterflies of different colors danced around vibrant flowers. She noticed a squirrel sitting upright on a branch, wearing what looked like a gray overcoat and a question mark tail. It teased her playfully, running around the tree whenever she tried to approach it.

Lily walked deeper into the meadow and spotted a rabbit's burrow. She sat quietly, hoping to see the rabbit, when suddenly she heard a mysterious whirring sound. Looking up, she imagined the wind

was trying to tell her secrets, just like the talking fan in poems she had read.

As she explored further, she saw something wiggly near the bushes. Her heart raced with fear, but then she remembered the poem about the garden snake. Gathering her courage, she moved closer and saw a beautiful, thin green snake that wiggled away harmlessly when it noticed her. Lily felt relieved and amazed by its graceful movement.

The meadow was indeed full of surprises—dandelions swaying in the breeze, tiny insects building their homes, and birds singing melodious songs. Every corner revealed something new and wonderful. Lily realized that nature was a treasure house of beauty and mystery.

As the sun began to set, Lily reluctantly started her journey back home. She had learned an important lesson: nature is full of wonders if we observe carefully and overcome our baseless fears. The adventure in the garden had filled her heart with joy and wonder, and she promised herself to visit the meadow again soon.

From that day onwards, Lily became a nature lover who respected all creatures, big and small. Her adventure taught her that the greatest treasures are often found in the simplest things around us.

Marking: Content and Creativity 3 marks, Expression 1.5 marks, Coherence 0.5 marks = 5 marks

END OF QUESTION PAPER

Total Marks: 80

Best wishes for your examination!

MATH LOVE INSTITUTE