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CBSE Class 9 Mathematics (Code: 041)

Sample Paper 5 - Home Exam 2025-26 with Complete Solutions

Based on Latest CBSE Syllabus & Exam Pattern 2025-26

Maximum Marks	80 (Theory)
Time Allowed	3 Hours
Class	IX (Nine)
Subject	Mathematics (041)

GENERAL INSTRUCTIONS:

1. This question paper contains **38 questions** divided into **Five Sections A, B, C, D and E**.
2. **Section A:** 20 MCQs of 1 mark each (20 marks)
3. **Section B:** 5 Very Short Answer Type questions of 2 marks each (10 marks)
4. **Section C:** 6 Short Answer Type questions of 3 marks each (18 marks)
5. **Section D:** 4 Long Answer Type questions of 5 marks each (20 marks)
6. **Section E:** 3 Case Study Based questions of 4 marks each (12 marks)
7. All questions are **compulsory**. However, internal choices have been provided in some questions.
8. Draw neat diagrams wherever required. Take $\pi = 22/7$ wherever required.
9. Use of calculators is **NOT** permitted.

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SECTION A - MULTIPLE CHOICE QUESTIONS (1 × 20 = 20 Marks)

- Q1.** The decimal form of $7/8$ is: [1]
(a) Terminating
(b) Non-terminating repeating
(c) Non-terminating non-repeating
(d) Cannot be determined
- Q2.** $\sqrt{48}$ can be simplified as: [1]
(a) $4\sqrt{3}$
(b) $6\sqrt{2}$
(c) $2\sqrt{12}$
(d) $3\sqrt{16}$
- Q3.** If $p(x) = x^2 + 5x + 6$, then $p(-2)$ equals: [1]
(a) 0
(b) -4
(c) 4
(d) 20

Q4. The coefficient of x in the expansion of $(x + 3)^2$ is: [1]
(a) 3
(b) 6
(c) 9
(d) 1

Q5. The point $(-4, 3)$ lies in which quadrant? [1]
(a) I
(b) II
(c) III
(d) IV

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Q6. The ordinate of a point on x -axis is always: [1]
(a) 0
(b) 1
(c) Positive
(d) Negative

Q7. If two angles of a triangle are 55° and 65° , then the third angle is: [1]
(a) 50°
(b) 60°
(c) 70°
(d) 80°

Q8. In $\triangle ABC$, if $AB = AC$ and $\angle B = 65^\circ$, then $\angle A$ is: [1]
(a) 50°
(b) 65°
(c) 130°
(d) 115°

Q9. The sum of all angles of a quadrilateral is: [1]
(a) 180°
(b) 270°
(c) 360°
(d) 540°

Q10. A diameter of a circle divides it into: [1]
(a) Two equal arcs
(b) Two unequal arcs
(c) Three equal parts
(d) Four equal parts

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Q11. The area of a rhombus with diagonals 12 cm and 16 cm is: [1]
(a) 192 cm^2
(b) 96 cm^2
(c) 48 cm^2
(d) 24 cm^2

- Q12.** The total surface area of a cube with edge 6 cm is: [1]
(a) 36 cm^2
(b) 144 cm^2
(c) 216 cm^2
(d) 432 cm^2
- Q13.** The volume of a sphere with radius 3 cm is: ($\pi = 22/7$) [1]
(a) $36\pi \text{ cm}^3$
(b) $27\pi \text{ cm}^3$
(c) $12\pi \text{ cm}^3$
(d) $9\pi \text{ cm}^3$
- Q14.** If the radius of a cone is doubled and height remains same, the volume becomes: [1]
(a) Double
(b) Triple
(c) Four times
(d) Eight times
- Q15.** The mode of data: 3, 5, 7, 5, 3, 5, 9 is: [1]
(a) 3
(b) 5
(c) 7
(d) 9
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- Q16.** The class mark of class 20-30 is: [1]
(a) 20
(b) 25
(c) 30
(d) 50
- Q17.** If $a = 3$ and $b = 4$, then $a^2 + b^2$ equals: [1]
(a) 7
(b) 12
(c) 25
(d) 49
- Q18.** The graph of $y = 3$ is a line parallel to: [1]
(a) x-axis
(b) y-axis
(c) Both axes
(d) Neither axis
- Q19.** If $2x + 3y = 12$ and $x = 3$, then y equals: [1]
(a) 1
(b) 2
(c) 3
(d) 4

- Q20.** The value of $(104)^2$ using $(a + b)^2$ identity is: [1]
(a) 10608
(b) 10816
(c) 10824
(d) 10800

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SECTION B - VERY SHORT ANSWER TYPE QUESTIONS (2 × 5 = 10 Marks)

- Q21.** Express $0.4\overline{7}$ (0.4777...) in the form p/q . [2]
Q22. Factorize: $x^2 + 10x + 21$ [2]
Q23. If $x = 2$, $y = -3$ is a solution of $ax + 3y = 7$, find the value of a . [2]
Q24. The diagonals of a rhombus are in the ratio 3:4. If the area is 54 cm^2 , find the lengths of diagonals. [2]
Q25. Find the curved surface area of a cylinder with radius 7 cm and height 10 cm. [2]

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SECTION C - SHORT ANSWER TYPE QUESTIONS (3 × 6 = 18 Marks)

- Q26.** Rationalize: $1/(\sqrt{5} + \sqrt{3})$ [3]
Q27. If $x + y = 10$ and $xy = 21$, find $x^2 + y^2$. [3]
Q28. In $\triangle ABC$, D is a point on BC such that AD bisects $\angle A$. If $AB = 8 \text{ cm}$, $AC = 6 \text{ cm}$ and $BD = 4 \text{ cm}$, find DC. [3]
OR
Prove that angles opposite to equal sides of a triangle are equal.
Q29. Find the area of a triangle with sides 20 cm, 21 cm and 29 cm using Heron's formula. [3]
Q30. A cone, a hemisphere and a cylinder stand on equal bases and have same heights. Find the ratio of their volumes. [3]
Q31. Find the median of: 25, 18, 13, 20, 16, 9, 22, 8, 36 [3]

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SECTION D - LONG ANSWER TYPE QUESTIONS (5 × 4 = 20 Marks)

- Q32.** Prove that $\sqrt{7}$ is an irrational number. [5]
OR
Find three irrational numbers between 5 and 6.
Q33. If $a + b + c = 15$ and $a^2 + b^2 + c^2 = 83$, find the value of $ab + bc + ca$. [5]
Q34. ABCD is a parallelogram. E and F are mid-points of BC and AD respectively. Prove that ABEF is a parallelogram. [5]
OR
Prove that the diagonals of a square are equal and bisect each other at right angles.

Q35. A solid consists of a circular cylinder with an exact fitting right circular cone placed on the top. The height of the cone is h . If the total volume of the solid is 3 times the volume of the cone, find the height of the cylinder in terms of h . [5]

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SECTION E - CASE STUDY BASED QUESTIONS ($4 \times 3 = 12$ Marks)

Q36.

[4]

CASE STUDY 1: School Playground

A school has a triangular playground with sides 25 m, 17 m and 12 m. The school wants to level the ground and sow grass.

Based on the above information, answer the following questions:

- (i) Find the semi-perimeter of the playground. [1 mark]
- (ii) Find the area of the playground using Heron's formula. [2 marks]
- (iii) If leveling costs ₹15 per m^2 , find the total cost. [1 mark]

Q37.

[4]

CASE STUDY 2: Ice-cream Cone

An ice-cream vendor has cones of radius 3 cm and height 12 cm. He fills the cone completely and puts a hemispherical scoop of ice-cream on top of the same radius.

Based on the above information, answer the following questions:

- (i) Find the volume of ice-cream in the cone. [1 mark]
- (ii) Find the volume of hemispherical scoop. [1 mark]
- (iii) Find the total volume of ice-cream. [2 marks]

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CASE STUDY 3: Monthly Electricity Bills

The monthly electricity bills (in rupees) of 25 houses in a locality are given below:

320, 275, 380, 325, 310, 290, 340, 360, 295, 280, 365, 315, 330, 305, 350, 285, 375, 300, 345, 335, 370, 355, 325, 340, 390

Based on the above information, answer the following questions:

- (i) Find the range of the data. [1 mark]
- (ii) Calculate the mean electricity bill. [2 marks]
- (iii) How many houses have bills less than ₹320? [1 mark]

 **END OF QUESTION PAPER** 

Total Marks: 80

Section A: 20 marks | Section B: 10 marks | Section C: 18 marks

Section D: 20 marks | Section E: 12 marks

SECTION A - SOLUTIONS ($1 \times 20 = 20$ Marks)

Q1. Answer: (a) Terminating

Solution: $7/8 = 7/(2^3)$

Since denominator has only powers of 2, the decimal expansion is terminating.

$$7/8 = 0.875$$

Q2. Answer: (a) $4\sqrt{3}$

Solution: $\sqrt{48} = \sqrt{(16 \times 3)} = \sqrt{16} \times \sqrt{3} = 4\sqrt{3}$

Q3. Answer: (a) 0

Solution: $p(x) = x^2 + 5x + 6$

$$p(-2) = (-2)^2 + 5(-2) + 6 = 4 - 10 + 6 = 0$$

Q4. Answer: (b) 6

Solution: $(x + 3)^2 = x^2 + 2(x)(3) + 9 = x^2 + 6x + 9$

Coefficient of $x = 6$

Q5. Answer: (b) II

Explanation: Point $(-4, 3)$ has negative x-coordinate and positive y-coordinate.

Therefore, it lies in Quadrant II.

Q6. Answer: (a) 0

Explanation: On x-axis, the y-coordinate (ordinate) is always 0.

Q7. Answer: (b) 60°

Solution: Sum of angles = 180°

$$\text{Third angle} = 180^\circ - 55^\circ - 65^\circ = 60^\circ$$

Q8. Answer: (a) 50°

Solution: In $\triangle ABC$, $AB = AC$ (isosceles)
 $\angle B = \angle C = 65^\circ$ (angles opposite to equal sides)
 $\angle A = 180^\circ - 65^\circ - 65^\circ = 50^\circ$

Q9. Answer: (c) 360°

Explanation: Sum of all angles of a quadrilateral = 360°

Q10. Answer: (a) Two equal arcs

Explanation: A diameter divides a circle into two equal semicircular arcs.

Q11. Answer: (b) 96 cm^2

Solution: Area of rhombus = $(1/2) \times d_1 \times d_2$
 $= (1/2) \times 12 \times 16 = 96 \text{ cm}^2$

Q12. Answer: (c) 216 cm^2

Solution: TSA of cube = $6a^2$
 $= 6 \times (6)^2 = 6 \times 36 = 216 \text{ cm}^2$

Q13. Answer: (a) $36\pi \text{ cm}^3$

Solution: Volume of sphere = $(4/3)\pi r^3$
 $= (4/3)\pi(3)^3 = (4/3)\pi \times 27 = 36\pi \text{ cm}^3$

Q14. Answer: (c) Four times

Solution: $V = (1/3)\pi r^2 h$
If r becomes $2r$: $V' = (1/3)\pi(2r)^2 h = (1/3)\pi \times 4r^2 h = 4V$

Q15. Answer: (b) 5

Solution: Mode is the most frequently occurring value.
5 appears 3 times (most frequent), so Mode = 5

Q16. Answer: (b) 25

Solution: Class mark = (Lower limit + Upper limit)/2
= (20 + 30)/2 = 50/2 = 25

Q17. Answer: (c) 25

Solution: $a^2 + b^2 = 3^2 + 4^2 = 9 + 16 = 25$

Q18. Answer: (a) x-axis

Explanation: $y = 3$ is a horizontal line parallel to x-axis at distance 3 units above it.

Q19. Answer: (b) 2

Solution: $2x + 3y = 12$
 $2(3) + 3y = 12$
 $6 + 3y = 12$
 $3y = 6$
 $y = 2$

Q20. Answer: (b) 10816

Solution: $(104)^2 = (100 + 4)^2$
= $(100)^2 + 2(100)(4) + (4)^2$
= $10000 + 800 + 16$
= 10816

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SECTION B - SOLUTIONS (2 × 5 = 10 Marks)

Q21. Solution:

Marking Scheme: 1 mark for method + 1 mark for answer

Let $x = 0.4777\dots$

$10x = 4.777\dots$

$10x = 4.\overline{7}$ where $\overline{7}$ means repeating 7

Actually, let $x = 0.4\overline{7}$

$10x = 4.\overline{7}$

$100x = 47.\overline{7}$

$100x - 10x = 47.\overline{7} - 4.\overline{7}$

$90x = 43$

$x = 43/90$

Answer: 43/90

Q22. Solution:

Marking Scheme: 1 mark for splitting + 1 mark for factorization

$$\begin{aligned}x^2 + 10x + 21 \\&= x^2 + 7x + 3x + 21 \\&= x(x + 7) + 3(x + 7) \\&= (x + 3)(x + 7)\end{aligned}$$

Q23. Solution:

Marking Scheme: 1 mark for substitution + 1 mark for value

$$\begin{aligned}ax + 3y &= 7 \\ \text{Substituting } x = 2, y = -3: \\ a(2) + 3(-3) &= 7 \\ 2a - 9 &= 7 \\ 2a &= 16 \\ \mathbf{a} &= \mathbf{8}\end{aligned}$$

Q24. Solution:

Marking Scheme: 1 mark for equation + 1 mark for diagonals

$$\begin{aligned}\text{Let diagonals be } 3x \text{ and } 4x \\ \text{Area} &= (1/2) \times d_1 \times d_2 \\ 54 &= (1/2) \times 3x \times 4x \\ 54 &= 6x^2 \\ x^2 &= 9 \\ x &= 3 \text{ cm} \\ \text{Diagonals: } 3x &= 9 \text{ cm and } 4x = 12 \text{ cm} \\ \mathbf{\text{Diagonals} = 9 \text{ cm and } 12 \text{ cm}}\end{aligned}$$

Q25. Solution:

Marking Scheme: 1 mark for formula + 1 mark for calculation

$$\begin{aligned}\text{CSA of cylinder} &= 2\pi rh \\ &= 2 \times (22/7) \times 7 \times 10 \\ &= 2 \times 22 \times 10 \\ &= 440 \text{ cm}^2 \\ \mathbf{\text{CSA} = 440 \text{ cm}^2}\end{aligned}$$

Q26. Solution:

Marking Scheme: 1 mark for conjugate + 1 mark for simplification + 1 mark for answer

$$1/(\sqrt{5} + \sqrt{3})$$

Multiplying by $(\sqrt{5} - \sqrt{3})/(\sqrt{5} - \sqrt{3})$:

$$= (\sqrt{5} - \sqrt{3})/[(\sqrt{5} + \sqrt{3})(\sqrt{5} - \sqrt{3})]$$

$$= (\sqrt{5} - \sqrt{3})/(5 - 3)$$

$$= (\sqrt{5} - \sqrt{3})/2$$

Answer: $(\sqrt{5} - \sqrt{3})/2$

Q27. Solution:

Marking Scheme: 1 mark for identity + 1 mark for substitution + 1 mark for answer

Using identity: $(x + y)^2 = x^2 + y^2 + 2xy$

$$(10)^2 = x^2 + y^2 + 2(21)$$

$$100 = x^2 + y^2 + 42$$

$$x^2 + y^2 = 100 - 42$$

$$x^2 + y^2 = \mathbf{58}$$

Q28. Solution:

Marking Scheme: 1 mark for angle bisector theorem + 1 mark for ratio + 1 mark for DC

By Angle Bisector Theorem:

$$BD/DC = AB/AC$$

$$4/DC = 8/6$$

$$4/DC = 4/3$$

$$DC = 3 \text{ cm}$$

$$\mathbf{DC = 3 \text{ cm}}$$

OR

Given: $\triangle ABC$ with $AB = AC$

To Prove: $\angle B = \angle C$

Construction: Draw AD perpendicular to BC, where D is on BC

In $\triangle ABD$ and $\triangle ACD$:

$$AB = AC \text{ (given)}$$

$$AD = AD \text{ (common)}$$

$$\angle ADB = \angle ADC = 90^\circ \text{ (construction)}$$

$$\therefore \triangle ABD \cong \triangle ACD \text{ (RHS congruence)}$$

$$\therefore \angle B = \angle C \text{ (CPCT)}$$

Hence Proved

Q29. Solution:

Marking Scheme: 1 mark for s + 1 mark for formula + 1 mark for area

Sides: $a = 20$, $b = 21$, $c = 29$ cm

$$s = (20 + 21 + 29)/2 = 70/2 = 35 \text{ cm}$$

$$\begin{aligned} \text{Area} &= \sqrt{[s(s-a)(s-b)(s-c)]} \\ &= \sqrt{[35(35-20)(35-21)(35-29)]} \\ &= \sqrt{[35 \times 15 \times 14 \times 6]} \\ &= \sqrt{[44100]} \\ &= 210 \text{ cm}^2 \end{aligned}$$

Area = 210 cm²

Q30. Solution:

Marking Scheme: 1 mark each formula + 1 mark for ratio

Let radius = r, height = h

Volume of cone = $(1/3)\pi r^2 h$

Volume of hemisphere = $(2/3)\pi r^3 = (2/3)\pi r^2 \times r = (2/3)\pi r^2 h$ (since $h = r$)

Volume of cylinder = $\pi r^2 h$

$$\begin{aligned} \text{Ratio} &= (1/3)\pi r^2 h : (2/3)\pi r^2 h : \pi r^2 h \\ &= 1/3 : 2/3 : 1 \\ &= 1 : 2 : 3 \end{aligned}$$

Ratio = 1 : 2 : 3

Q31. Solution:

Marking Scheme: 1 mark for arranging + 1 mark for finding middle + 1 mark for median

Data: 25, 18, 13, 20, 16, 9, 22, 8, 36

Arranging in ascending order:

8, 9, 13, 16, 18, 20, 22, 25, 36

$n = 9$ (odd)

Median = Middle term = 5th term

Median = 18

Q32. Solution:

Marking Scheme: 2 marks assumption + 2 marks contradiction + 1 mark conclusion

To Prove: $\sqrt{7}$ is irrational

Proof by Contradiction:

Let us assume $\sqrt{7}$ is rational

Then $\sqrt{7} = p/q$ (where p, q are coprime, $q \neq 0$)

Squaring: $7 = p^2/q^2$

$$p^2 = 7q^2$$

7 divides $p^2 \rightarrow 7$ divides p ...(i)

Let $p = 7m$

$$(7m)^2 = 7q^2$$

$$49m^2 = 7q^2$$

$$7m^2 = q^2$$

7 divides $q^2 \rightarrow 7$ divides q ...(ii)

From (i) and (ii), both p and q are divisible by 7

This contradicts our assumption that p and q are coprime.

$\therefore \sqrt{7}$ is irrational

Hence Proved

OR

Three irrational numbers between 5 and 6:

$\sqrt{26}, \sqrt{27}, \sqrt{28}$

(Since $5^2 = 25$ and $6^2 = 36$, any \sqrt{n} where $25 < n < 36$ and n is not a perfect square)

Q33. Solution:

Marking Scheme: 2 marks for identity + 2 marks for substitution + 1 mark for answer

Using identity: $(a + b + c)^2 = a^2 + b^2 + c^2 + 2(ab + bc + ca)$

Given: $a + b + c = 15$ and $a^2 + b^2 + c^2 = 83$

$$(15)^2 = 83 + 2(ab + bc + ca)$$

$$225 = 83 + 2(ab + bc + ca)$$

$$2(ab + bc + ca) = 225 - 83$$

$$2(ab + bc + ca) = 142$$

$$ab + bc + ca = 71$$

$$\mathbf{ab + bc + ca = 71}$$

Q34. Solution:

Marking Scheme: 2 marks for properties + 2 marks for proof + 1 mark for conclusion

Given: ABCD is parallelogram, E and F are mid-points of BC and AD

To Prove: ABEF is a parallelogram

Proof:

In parallelogram ABCD:

$AB \parallel DC$ and $AD \parallel BC$

Also $AD = BC$

Since F is mid-point of AD: $AF = (1/2)AD$

Since E is mid-point of BC: $BE = (1/2)BC$

Since $AD = BC$:

$AF = BE$

Also, since $AD \parallel BC$:

$AF \parallel BE$

In quadrilateral ABEF:

One pair of opposite sides (AF and BE) is equal and parallel

\therefore **ABEF is a parallelogram**

Hence Proved

OR

Given: ABCD is a square

To Prove: (i) $AC = BD$ (ii) AC and BD bisect each other at right angles

Proof:

In $\triangle ABC$ and $\triangle ABD$:

$AB = AB$ (common)

$BC = AD$ (sides of square)

$\angle ABC = \angle BAD = 90^\circ$

$\therefore \triangle ABC \cong \triangle ABD$ (SAS)

$\therefore AC = BD$ (CPCT) ... (i) proved

Let diagonals intersect at O

In $\triangle AOB$ and $\triangle COB$:

$AB = CB$ (sides of square)

$AO = CO$ and $BO = DO$ (diagonals of square bisect each other)

\therefore Diagonals bisect each other ... (ii) proved

Also, $\angle AOB = 90^\circ$ (property of square)

\therefore Diagonals bisect at right angles

Hence Proved

Q35. Solution:

Marking Scheme: 2 marks for volumes + 2 marks for equation + 1 mark for answer

Let radius of cone and cylinder = r

Height of cone = h

Let height of cylinder = H

Volume of cone = $(1/3)\pi r^2 h$

Volume of cylinder = $\pi r^2 H$

Total volume = $(1/3)\pi r^2 h + \pi r^2 H$

Given: Total volume = $3 \times$ Volume of cone

$(1/3)\pi r^2 h + \pi r^2 H = 3 \times (1/3)\pi r^2 h$

$(1/3)\pi r^2 h + \pi r^2 H = \pi r^2 h$

$\pi r^2 H = \pi r^2 h - (1/3)\pi r^2 h$

$\pi r^2 H = (2/3)\pi r^2 h$

$H = (2/3)h$

Height of cylinder = $(2/3)h$ or $2h/3$

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SECTION E - SOLUTIONS (4 × 3 = 12 Marks)**Q36. Solution: CASE STUDY 1 - School Playground**

Marking Scheme: 1 + 2 + 1 = 4 marks

(i) Semi-perimeter:

$s = (25 + 17 + 12)/2 = 54/2 = 27$ m

s = 27 m

(ii) Area using Heron's formula:

Area = $\sqrt{[s(s-a)(s-b)(s-c)]}$

= $\sqrt{[27(27-25)(27-17)(27-12)]}$

= $\sqrt{[27 \times 2 \times 10 \times 15]}$

= $\sqrt{[8100]}$

= 90 m²

Area = 90 m²

(iii) Total cost of leveling:

Cost = Area × Rate

= 90×15

= ₹1350

Cost = ₹1350

Q37. Solution: CASE STUDY 2 - Ice-cream Cone

Marking Scheme: 1 + 1 + 2 = 4 marks

$$r = 3 \text{ cm, } h = 12 \text{ cm}$$

(i) Volume of ice-cream in cone:

$$\begin{aligned} V &= (1/3)\pi r^2 h \\ &= (1/3) \times (22/7) \times 3^2 \times 12 \\ &= (1/3) \times (22/7) \times 9 \times 12 \\ &= (1/3) \times (22/7) \times 108 \\ &= 792/7 \\ &= 113.14 \text{ cm}^3 \\ &\approx \mathbf{113 \text{ cm}^3} \end{aligned}$$

(ii) Volume of hemispherical scoop:

$$\begin{aligned} V &= (2/3)\pi r^3 \\ &= (2/3) \times (22/7) \times 3^3 \\ &= (2/3) \times (22/7) \times 27 \\ &= 396/7 \\ &= 56.57 \text{ cm}^3 \\ &\approx \mathbf{57 \text{ cm}^3} \end{aligned}$$

(iii) Total volume of ice-cream:

$$\begin{aligned} \text{Total} &= 792/7 + 396/7 \\ &= 1188/7 \\ &= 169.71 \text{ cm}^3 \\ &\approx \mathbf{170 \text{ cm}^3} \end{aligned}$$

Q38. Solution: CASE STUDY 3 - Electricity Bills

Marking Scheme: 1 + 2 + 1 = 4 marks

Data: 320, 275, 380, 325, 310, 290, 340, 360, 295, 280, 365, 315, 330, 305, 350, 285, 375, 300, 345, 335, 370, 355, 325, 340, 390

(i) Range:

$$\begin{aligned} \text{Range} &= \text{Highest} - \text{Lowest} \\ &= 390 - 275 \\ &= 115 \\ \text{Range} &= \mathbf{₹115} \end{aligned}$$

(ii) Mean electricity bill:

$$\begin{aligned} \text{Sum} &= \\ &= 320+275+380+325+310+290+340+360+295+280+365+315+330+305+350+285+375+300+345+335+370+355+325+340+390 \\ &= 8260 \\ \text{Mean} &= 8260/25 \\ &= 330.4 \\ \text{Mean} &= \mathbf{₹330.40} \end{aligned}$$

(iii) Houses with bills < ₹320:

Bills < 320: 275, 310, 290, 295, 280, 315, 305, 285, 300

Count = 9 houses

9 houses

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✓ **END OF COMPLETE SOLUTIONS** ✓

All 38 questions solved with detailed step-by-step explanations

Paper 5 Topics Covered:

- Number Systems & Rationalization
- Polynomials & Algebraic Identities
 - Coordinate Geometry
- Triangles - Isosceles, Angle Bisector Theorem
- Quadrilaterals - Parallelogram Properties
 - Heron's Formula Applications
 - Surface Areas & Volumes
- Statistics - Mean, Median, Mode, Range
 - Real-world Case Studies

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